**Academic Program Review**

**Oklahoma Baptist University**

[Unit, Division, Program Name]

[Date]

**Report Compiled By**

[List of Authors/Contributors]

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| What Program or Unit is being reviewed? What programs (degrees, majors, and concentrations) are being reviewed? | | |
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| When was the previous APR completed? |  | |
| Was this APR completed in or before the originally scheduled year? | |  |
| In a few paragraphs, summarize the overall status of the Program or Unit being assessed. Briefly explain the significant strengths and weaknesses of this program, which are explained in this report. | | |
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| Program: | |  | | | |
| Mission Statement: | |  | | | |
| Link to Univ. Mission: | |  | | | |
| **Student Learning Outcomes and Objectives**  UE = To which University Educational Goal does this SLO tie?  Chng = Yes or No, did this SLO or Objective lead to a change in the program? | | | | | |
| # | SLO or Objective Statement | | Summary Status of the SLO or Objective | UE | Chng |
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| Program: | |  | |
| SLO or Obj. # | Either: (a) Summary of the change(s) that resulted due to assessment ­­­­-OR-  (b) Action plan established to improve results | | Open Action? |
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| 1. Are the University Catalog, website, recruiting materials, and other published information regarding this program/division/unit adequate and accurate? (Please include a detailed list of discrepancies and necessary updates as an appendix to this report.) | | |
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| 1. Are current facilities adequate? What enhancements could be made to improve the quality of instruction or ensure sustainability? How did you arrive at these conclusions? (If necessary, consider including needed updates in the Priorities section below.) | | |
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| 1. Are the current library holdings sufficient? How did you arrive at this conclusion? (Please ensure a prioritized list for future library acquisitions is included as an appendix.) | | |
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| 1. Is current administrative staffing sufficient? Why or why not? If applicable, what needs are not currently being met? | | |
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| 1. Instructional Staffing (Answer the four questions Yes or No, then explain any negative responses and add comments as necessary in the space below.) | | |
| Are all faculty qualified to teach at their at the assigned level? | |  |
| Is there expected attrition (i.e., retirements/resignations) before the next APR? | |  |
| Is the current faculty staffing level sufficient to meet the needs of OBU? | |  |
| Is there a regular pattern of faculty professional development? | |  |
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| List some highlights of faculty development since the last APR, such as significant publications, conference presentations, faculty awards, etc. | | |
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| 1. Is the allotted student working staff sufficient? |  | |
| 1. Is available technology sufficient? What new tools would enhance the instructional quality of the program(s)? | | |
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| 1. Discuss the enrollment trends of the programs covered in this APR. Are there shifts expected in the future? Why? (Data should be recorded on a separate table) | | |
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| 1. Overall, are the resources available for this program/unit sufficient for its continued operation? |  | |
| Additional Discussion or Comments on the Environmental Analysis: | | |
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| 1. Are there applicable external standards for this program? (If ‘yes’, please attach them to this report as an appendix. If ‘no’, then proceed to the program benchmark section of the template.) |  |
| 1. Does the program currently meet the external standards? (Attach supporting documentation for a positive or negative answer as an appendix. It should reflect specific response to each portion of the standard as necessary.) |  |
| 3. Does an action plan exist to correct any specific deficiencies? (If ‘no’, then develop an action plan. If ‘yes’, then attach the action plan(s) as an appendix) |  |

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| Program: |  | | |
| Programs  Benchmarked | | Summary of Benchmark Findings | What changes are planned as a result? |
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| Based on the program benchmark data or other information (e.g., professional society discussions, surveys, etc.), what are the future trends in this discipline? What aspects of the program need to be changed and why? |
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| How to the trends in this discipline relate to the future of Oklahoma Baptist University? What needs to be changed and why? |
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| Proposed changes should be reflected in the Priorities for the Future section below. |

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| Program or Unit: |  | |
| Is professional accreditation available for this program/unit? | |  |
| Has that specialized, professional accreditation been obtained for this program/unit? | |  |
| In the space below, explain the rationale for not pursuing specialized, professional accreditation or outline the action plan for obtaining that accreditation. | | |
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| Previous Recommendation | Objectives | Measures | Targets | Current Status |
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| Was this recommendation completed since the last APR? | | | |  |
| If this recommendation was not been completed, will it be continued in the next cycle? | | | |  |
| In the space below, summarize the overall progress of this recommendation and explain why it will be retired or continued. | | | | |
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| Priority for Future Improvement | Objectives | Measures | Targets | |
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| Was this recommendation completed since the last APR? | | | |  |
| If this recommendation was not been completed, will it be continued in the next cycle? | | | |  |
| In the space below, summarize the overall progress of this recommendation and explain why it will be retired or continued. | | | | |
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| Appendix Letter | # of pages | Basic Description of Contents | Which report section does it support? |
| A |  | Instructional Load Summary | Environmental Analysis |
| B |  | Faculty Qualifications | Environmental Analysis |
| C |  | Faculty Development | Environmental Analysis |
| D |  | Enrollment Trends | Environmental Analysis |
| E |  | Faculty Responsibilities | Environmental Analysis |
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| Faculty Name | Previous Annual Load (Actual/Required) | | | | |
| Year 1 | Year 2 | Year 3 | Year 4 | Current Year |
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| Faculty | Highest Degree and Discipline | Courses Taught (Code Only) that relate to this APR | Qualified by Credential? | Explanation of Alternative Qualifications Used |
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| Faculty | Professional Development Activities since last APR |
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| Program |  | | | | |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| First Majors |  |  |  |  |  |
| Second Majors |  |  |  |  |  |
| Minors |  |  |  |  |  |
| Graduates with Major (1st or 2nd) |  |  |  |  |  |

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| Faculty | Administrative or other responsibilities for the University |
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