

**OEQA First Year Completer Survey Results
2016-2017**

My educator preparation program prepared me to:	Disagree	Agree
1. Understand how learners grow and develop. (InTASC 1)	1 (13%)	7 (87%)
2. Recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical area. (InTASC 1)	1 (13%)	7 (87%)
3. Design and implement developmentally appropriate and challenging learning experiences. (InTASC 1)	1 (13%)	7 (87%)
4. Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (InTASC 2)	1 (13%)	7 (87%)
5. Work with others to create environments that support individual and collaborative learning. (InTASC 3)	1 (13%)	7 (87%)
6. Encourage positive social interaction, active engagement in learning, and self-motivation (InTASC 3)	1 (13%)	7 (87%)
7. Understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach. (InTASC 4)	2 (25%)	6 (75%)
8. Create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (InTASC 4)	2 (25%)	6 (75%)
9. Understand how to connect concepts to each other and to authentic local and global issues. (InTASC 5)	2 (25%)	6 (75%)
10. Know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. (InTASC 5)	1 (13%)	7 (87%)
11. Understand and use multiple methods of assessments to engage learners in their own growth and guide learners' decision making. (InTASC 6)	1 (13%)	7 (87%)
12. Understand and use multiple methods of assessment to monitor learner progress and to guide my decision-making. (InTASC 6)	1 (13%)	7 (87%)
13. Plan instruction that supports every student in meeting rigorous learning	1 (13%)	7 (87%)

goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. (InTASC 7)		
14. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. (InTASC 7)	1 (13%)	7 (87%)
15. Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (InTASC 8)	1 (13%)	7 (87%)
16. Integrate technology effectively and appropriately into instruction. (InTASC 8)	1 (13%)	7 (87%)
17. Engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professional, and the community). (InTASC 9)	1 (13%)	7 (87%)
18. Engage in ongoing professional learning and use evidence to continually adapt practice to meet the needs of each learner. (InTASC 9)	1 (13%)	7 (87%)
19. See appropriate leadership roles and opportunities to take responsibility for student learning. (InTASC 10)	1 (13%)	7 (87%)
20. Seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (InTASC 10)	1 (13%)	7 (87%)
Overall, I felt I was well prepared.	1 (13%)	7 (87%)