

**OEQA First Year Completer Survey Results  
2014-2015**

<b>Please indicate your level of understanding of each of the following:</b>	<b>Poor/Weak</b>	<b>Adequate/Good /Strong</b>
How students learn and develop. (InTASC 1)	0 (0%)	16 (100%)
How students vary in their approaches to learning. (InTASC 8)	0 (0%)	16 (100%)
Curriculum integration processes. (InTASC 4)	1 (6%)	15 (94%)
The process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development. (InTASC 1)	0 (0%)	16 (100%)
The legal aspect of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher. (InTASC 9)	1 (6%)	15 (94%)
<b>Please indicate how prepared you were to perform each of the following:</b>	<b>Poor/Weak</b>	<b>Adequate/Good /Strong</b>
Apply the central concepts and methods of inquiry of the subject matter discipline(s) that I teach. (InTASC 4, 7)	0 (0%)	16 (100%)
Create learning experiences that make these aspects of subject matter meaningful for students. (InTASC 3)	0 (0%)	16 (100%)
Provide learning opportunities that support students' intellectual, social, and physical development at all grade levels. (InTASC 1, 2)	0 (0%)	16 (100%)
Create instructional opportunities that are adaptable to learners' individual differences. (InTASC 1)	0 (0%)	16 (100%)
<b>Please indicate how prepared you were to preform each of the following in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good /Strong</b>
Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. (InTASC 8)	0 (0%)	16 (100%)
Use technology effectively to enhance student learning and to create unique learning opportunities. (InTASC 7, 8)	4 (25%)	12 (75%)
Use best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning. (InTASC 8)	1 (6%)	15 (94%)

Use a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. (InTASC 7, 8)	0 (0%)	16 (100%)	
Plan instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community. (InTASC 7)	3 (19%)	13 (81%)	
<b>Please indicate how prepared you were to perform each of the following in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
Adapt instruction based upon assessment and reflection. (InTASC 6)	1 (6%)	15 (94%)	
Understand and use a variety of assessment strategies to evaluate and modify the teaching/learning process. (InTASC 6)			
Evaluate the effects of my choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seek opportunities for continued professional growth. (InTASC 9)	0 (0%)	16 (100%)	
Foster positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being. (InTASC 10)	0 (0%)	16 (100%)	
Assist students with career awareness and the application of career concepts to the academic curriculum. (InTASC 10)	2 (13%)	16 (88%)	
<b>Please indicate how prepared you were to perform each of the following actions in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
Develop and use instructional strategies/plans based on the Oklahoma student standards. (InTASC 8)	1 (6%)	15 (94%)	
Incorporate the teacher evaluation process in designing instructional strategies. (InTASC 6)	5 (31%)	16 (69%)	
Implement effective classroom management practices. (InTASC 3, 7)	0 (0%)	16 (100%)	
Overall, I felt I was well prepared.	0 (0%)	16 (100%)	