

**OEQA Employer Satisfaction Survey of First Year Completers  
2014-2015**

<b>Please indicate the preparedness of the teacher to perform each of the following actions in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
Apply the central concepts and methods of inquiry of the subject matter discipline(s) that they teach. (InTASC 4, 7)	0 (0%)	1 (100%)	
Create learning experiences that make these aspects of subject matter meaningful for students. (InTASC 3)	0 (0%)	1 (100%)	
Provide learning opportunities that support students' intellectual, social, and physical development at all grade levels. (InTASC 1, 2)	0 (0%)	1 (100%)	
Create instructional opportunities that are adaptable to learners' individual differences. (InTASC 1)	0 (0%)	1 (100%)	
<b>Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. (InTASC 8)	0 (0%)	1 (100%)	
Use technology effectively to enhance student learning and to create unique learning opportunities. (InTASC 7, 8)	0 (0%)	1 (100%)	
Understand and use best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning. (InTASC 8)	0 (0%)	1 (100%)	
Use a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. (InTASC 7, 8)	0 (0%)	1 (100%)	
Plan instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community. (InTASC 7)	0 (0%)	1 (100%)	
<b>Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
Adapt instruction based upon assessment and reflection. (InTASC 6)	0 (0%)	1 (100%)	

Use a variety of assessment strategies to evaluate and modify the teaching/learning process. (InTASC 6)			
Evaluate the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seek opportunities for continued professional growth. (InTASC 9)	0 (0%)	1 (100%)	
Foster positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being. (InTASC 10)	0 (0%)	1 (100%)	
Assist students with career awareness and the application of career concepts to the academic curriculum. (InTASC 10)	0 (0%)	1 (100%)	
<b>Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
Develop and use instructional strategies/plans based on the Oklahoma student standards. (InTASC 8)	0 (0%)	1 (100%)	
Incorporate the teacher evaluation process in designing instructional strategies. (InTASC 6)	0 (0%)	1 (100%)	
<b>Please indicate the teacher's level of understanding of each of the following:</b>	<b>Poor/Weak</b>	<b>Adequate/Good/Strong</b>	
How students learn and develop.	0 (0%)	1 (100%)	
How students vary in their approach to learning.	0 (0%)	1 (100%)	
Curriculum integration process.	0 (0%)	1 (100%)	
The process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads student learning and development.	0 (0%)	1 (100%)	
The legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	0 (0%)	1 (100%)	
<b>Overall, how would you rate the preparedness of this teacher:</b>	0 (0%)	1 (100%)	