

OKLAHOMA BAPTIST UNIVERSITY

POSITION DESCRIPTION

Title: DPT Program – Adjunct Faculty

Department: DPT Program

OBU Mission Statement

OBU transforms lives by equipping students to pursue academic excellence, integrate faith with all areas of knowledge, engage a diverse world, and live worthy of the high calling of God in Christ.

Expectations for all Employees

Oklahoma Baptist University achieves its mission through a shared commitment to the following expectations. All employees must embrace these expectations and model them in their behavior.

- *Demonstrate commitment to the essentials of the Christian faith.*
- *Commit to the mission and vision of Oklahoma Baptist University.*
- *Treat people with dignity and respect.*
- *Build relationships on honesty, integrity, and trust.*
- *Strive for excellence through teamwork, leadership, and a strong work ethic.*
- *Manage human and financial resources wisely and efficiently.*

Purpose: The Oklahoma Baptist University Doctor of Physical Therapy Program invites applications for a pool of adjunct faculty to support our accelerated hybrid DPT curriculum. Adjunct faculty primarily teach onsite with required travel to Shawnee, Oklahoma, for laboratory immersions, practical examinations, simulations, and other program activities. This position is ideal for practicing clinicians who wish to maintain clinical practice while contributing to the education and professional formation of future physical therapists. Adjunct faculty members are essential to ensuring program quality, student success, and compliance with accreditation standards established by the Commission on Accreditation in Physical Therapy Education (CAPTE).

Primary Responsibilities

Teaching and Instruction

- Teach assigned courses across the DPT curriculum, including didactic, laboratory, and/or clinical components.
- Utilize evidence-informed and student-centered teaching methodologies.
- Assess student learning and provide timely, constructive feedback.
- Participate in curriculum design, development, and revision.
- Develop and annually review course syllabi, update as appropriate.
- Develop course materials with integration of online resources.
- Request necessary course equipment, materials, and/or supplies.
- Supervise and coordinate course adjuncts.
- Complete and return final grades within program deadlines.
- Participate in course assessment and evaluation.
- Update course content, teaching methods, and materials as needed.
- Seek annual training for online instructional teaching methods.
- Participate in advising program.
- Maintain regular virtual office hours.

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Scholarship

- Engage in a sustained agenda of scholarly activity consistent with CAPTE expectations.
- Disseminate scholarship through peer-reviewed publications, presentations, or other scholarly products.
- Mentor students in research, capstone, or scholarly projects.

Service

- Participate in program, college, and university committees.
- Contribute to professional service at the local, state, or national level.
- Support program initiatives such as admissions, recruitment, and community engagement.

Assessment and Program Improvement

- Participate in systematic program assessment, including data collection, analysis, and reporting.
- Contribute to accreditation compliance and self-study processes.
- Engage in continuous quality improvement activities aligned with program outcomes.

Student Advising and Mentorship

- Advise and mentor students in academic, professional, and career development.
- Support student success, professionalism, and ethical development.

Faith Integration

- Integrate faith and learning consistent with the mission of OBU.
- Model professional behaviors aligned with institutional values.

Required Qualifications:

- Doctor of Physical Therapy (DPT) degree.
- Current unrestricted PT license.
- Minimum one year of contemporary applicable clinical practice, expertise in assigned content area.
- Excellent communication skills.
- Ability to travel for assigned laboratory immersions.
- Commitment to student success and collaborative teaching.

Preferred Qualifications

- ABPTS Board Certification (OCS, NCS, SCS, GCS, PCS, WCS, CCS, ECS) or other specialty certification.
- Residency and/or Fellowship training.
- Prior teaching experience in DPT education.
- Experience in hybrid or online graduate education.
- Expertise in simulation and clinical reasoning.

Knowledge, Skills, and Abilities

- Strong communication and interpersonal skills.
- Ability to work collaboratively within an academic environment.

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- Proficiency in instructional technologies and evidence-informed teaching practices.
- Demonstrate ability to adhere to the Core Values of the Physical Therapy profession.

Work Environment and Expectations

- Part-time appointment with teaching responsibilities.
- Compliance with all institutional policies and accreditation standards.
- Strong computer skills and adaptability in learning new software/online platforms.
- Excellent verbal and written communication skills, including the ability to build successful relationships with students and faculty.
- Strong interpersonal skills with students, program faculty and staff, and clinical staff.
- Excellent critical thinking, conflict resolution, and decision-making skills.
- Superior organization skills.
- Ability to confidently interact as a leader, team member, and collaborative contributor with other departments.
- Ability to manage multiple tasks and priorities and successfully meet deadlines

Reporting Structure

- Reports to the Program Director of the DPT Program.

Setting and Special Requirements:

- Primarily Remote with Required Travel for On-Campus Lab Immersions.
- Must be a member of a local evangelical* Christian church.*Evangelical is a broad term referring to segment within Christianity which maintains the authority of the Bible and the belief in salvation by faith in Jesus alone.
- Please apply using the link for “Faculty Applications” on the OBU website at:
<https://www.okbu.edu/hr/jobs.html>