

# OKLAHOMA BAPTIST UNIVERSITY

## POSITION DESCRIPTION

**Title:** Core Faculty Member - Doctor of  
Physical Therapy Program

**Department:** DPT Program

### **OBU Mission Statement**

OBU transforms lives by equipping students to pursue academic excellence, integrate faith with all areas of knowledge, engage a diverse world, and live worthy of the high calling of God in Christ.

### **Expectations for all Employees**

Oklahoma Baptist University achieves its mission through a shared commitment to the following expectations. All employees must embrace these expectations and model them in their behavior.

- *Demonstrate commitment to the essentials of the Christian faith.*
- *Commit to the mission and vision of Oklahoma Baptist University.*
- *Treat people with dignity and respect.*
- *Build relationships on honesty, integrity, and trust.*
- *Strive for excellence through teamwork, leadership, and a strong work ethic.*
- *Manage human and financial resources wisely and efficiently.*

**Purpose:** The Core Faculty member in the Doctor of Physical Therapy (DPT) program is responsible for contributing to the academic, clinical, and scholarly mission of the program. This role includes teaching, scholarship, service, and active participation in program assessment and continuous improvement. Core faculty members are essential to ensuring program quality, student success, and compliance with accreditation standards established by the Commission on Accreditation in Physical Therapy Education (CAPTE).

### **Primary Responsibilities:**

#### **Teaching and Instruction**

- Teach assigned courses across the DPT curriculum, including didactic, laboratory, and/or clinical components.
- Utilize evidence-informed, contemporary practice and student-centered teaching methodologies.
- Assess student learning and provide timely, constructive feedback.
- Participate in curriculum design, development, and revision.
- Develop and annually review course syllabi, update as appropriate.
- Develop course materials with integration of online resources.
- Request necessary course equipment, materials, and/or supplies.
- Supervise and coordinate course adjuncts.
- Complete and return final grades within program deadlines.
- Participate in course assessment and evaluation.
- Update course content, teaching methods, and materials as needed.
- Seek annual training for online instructional teaching methods.
- Participate in advising program.
- Maintain regular virtual office hours.

#### **Scholarship**

- Engage in a sustained agenda of scholarly activity consistent with CAPTE expectations.

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- Disseminate scholarship through peer-reviewed publications, presentations, or other scholarly products.
- Mentor students in research, capstone, or scholarly projects.

### Service

- Participate in program, college, and university committees.
- Contribute to professional service at the local, state, or national level.
- Support program initiatives such as admissions, recruitment, and community engagement.

### Assessment and Program Improvement

- Participate in systematic program assessment, including data collection, analysis, and reporting.
- Contribute to accreditation compliance and self-study processes.
- Engage in continuous quality improvement activities aligned with program outcomes.

### Student Advising and Mentorship

- Advise and mentor students in academic, professional, and career development.
- Support student success, professionalism, and ethical development.

### Faith Integration

- Integrate faith and learning consistent with the mission of OBU.
- Model professional behaviors aligned with institutional values.

### Required Qualifications:

- Clinical doctorate with advanced training (e.g., OCS, GCS) or earned academic doctoral degree (e.g., PhD, EdD, DSc).
- Licensed or eligible for licensure as a physical therapist in Oklahoma.
- Demonstrated expertise in a relevant area of physical therapy practice.
- Evidence of teaching effectiveness or potential for excellence in teaching.
- 3 or more years of clinical experience.

### Preferred Qualifications

- Record of scholarly activity consistent with CAPTE expectations.
- Board certification or specialization in a clinical area.
- Prior experience in physical therapist education including online instruction.
- Experience with curriculum development and program assessment.
- ABPTS specialization in a discipline appropriate for teaching responsibilities or certification credentials appropriate for his/her teaching responsibilities.

### Knowledge, Skills, and Abilities

- Strong communication and interpersonal skills.
- Ability to work collaboratively within an academic environment.
- Proficiency in instructional technologies and evidence-informed teaching practices.
- Demonstrate ability to adhere to the Core Values of the Physical Therapy profession.

### Work Environment and Expectations

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- Full-time, 12-month appointment with responsibilities across teaching, scholarship, and service.
- Active engagement in program governance and institutional initiatives.
- Compliance with all institutional policies and accreditation standards.
- Strong computer skills and adaptability in learning new software/online platforms.
- Excellent verbal and written communication skills, including the ability to build successful relationships with students and faculty.
- Strong interpersonal skills with students, program faculty and staff, and clinical staff.
- Excellent critical thinking, conflict resolution, and decision-making skills.
- Superior organization skills.
- Ability to confidently interact as a leader, team member, and collaborative contributor with other departments.
- Ability to manage multiple tasks and priorities and successfully meet deadlines.

### Reporting Structure

- Reports to the Program Director of the DPT Program.

### Setting and Special Requirements:

- Remote 1.0 FTE faculty position, rank commensurate with experience.
- Some on-campus presence is required, especially during intensive on-campus components of the program and to meet leadership expectations.
- Must be a member of a local evangelical\* Christian church.  
\*Evangelical is a broad term referring to segment within Christianity which maintains the authority of the Bible and the belief in salvation by faith in Jesus alone.
- Please apply using the link for “Faculty Applications” on the OBU website at:  
<https://www.okbu.edu/hr/jobs.html>

### OBU Benefits Summary:

OBU understands that our employees are our most valuable assets when fulfilling our mission. We strive to offer an extensive array of benefits and opportunities for employees to choose from. Full-time employees benefit from the generous OBU provision of premium contributions for nationwide family-friendly Health and Dental coverages along with free life insurance that includes accidental death and dismemberment equal to an employee’s base salary. OBU provides access to optional employee-paid ancillary benefits like vision, hospitalization, critical illness, accident, additional employee-paid family life insurance coverages, and education benefits at OBU and other institutions of higher education. There is generous paid time off that includes annual granted vacation time, accrued sick leave, six annual holidays, and week-long breaks for Thanksgiving and Christmas that include energy conservation days. For all employees working at least half-time, there is an employer matching opportunity for retirement investments in a 403(b)(9) plan administered by Guide Stone. There are numerous other perks and opportunities for OBU employees including FREE family membership to the OBU Recreation and Wellness Center or RAWC, Global outreach university mission trips, cafeteria discounts, and parking privileges to name a few. For more information about the current OBU employee benefits and opportunities, please contact the Human Resources staff at [HR@okbu.edu](mailto:HR@okbu.edu).