

OKLAHOMA BAPTIST UNIVERSITY

POSITION DESCRIPTION

Title: Adjunct Faculty – Occupational
Therapy

Department: Occupational Therapy

OBU Mission Statement

OBU transforms lives by equipping students to pursue academic excellence, integrate faith with all areas of knowledge, engage a diverse world, and live worthy of the high calling of God in Christ.

Expectations for all Employees

Oklahoma Baptist University achieves its mission through a shared commitment to the following expectations. All employees must embrace these expectations and model them in their behavior.

- *Demonstrate commitment to the essentials of the Christian faith.*
- *Commit to the mission and vision of Oklahoma Baptist University.*
- *Treat people with dignity and respect.*
- *Build relationships on honesty, integrity, and trust.*
- *Strive for excellence through teamwork, leadership, and a strong work ethic.*
- *Manage human and financial resources wisely and efficiently.*

Purpose: OBU is seeking applicants for adjunct faculty appointments, including Doctoral Capstone Mentors in their new hybrid Doctor of Occupational Therapy (OTD) program. This 2-year accelerated OTD program combines online and on-campus teaching, which allows adjunct faculty to perform work remotely with only lab-based courses requiring travel to the OBU campus in Shawnee, OK at various times throughout the year. The start date for this position varies based on programmatic needs. This position will remain open until filled. Come join us and work with a purpose, where faith is the heart of education.

Qualifications

The ideal candidate for the Adjunct Faculty position must meet or exceed the following qualifications:

Education

Required:

- Occupational therapy degree (MOT, MSOT, etc.) from an ACOTE accredited program.

Licensure

Required:

- Current, valid non-restricted occupational therapy license.
- Oklahoma (OK) state occupational therapy license or eligibility for licensure in OK.

Experience

Required:

- A minimum of 3 years clinical experience as an occupational therapy practitioner.

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- A minimum of 1 year of teaching experience in occupational therapy or similar program in higher education.

Preferred:

- Earned doctoral degree or advancing towards earned doctoral degree from an accredited program (OTD, EdD, PhD, ScD, etc.) – Required for Capstone Mentor.
- Clinical experience in neurological conditions, psychosocial conditions, pediatrics, geriatrics, musculoskeletal conditions, physical impairments/disabilities, orthotics, physical agent modalities, health and wellness, and/or use of technologies in OT practice.
- Advanced Certifications, Specializations, and/or Credentials in field of practice.
- Knowledge of innovative teaching strategies in education.
- Teaching experience in a hybrid format.
- Hybrid/Online Teaching Certification.
- Excellent communication skills and strong computer skills to meet the needs of our hybrid instructional format.
- Appreciation of best practices in teaching and learning.
- Competent in the integration of technology within the classroom and how to build a student-centered community within the online learning space.

Equipment

- Familiarity with Microsoft Office Suite tools (Teams, SharePoint, OneDrive, Outlook, etc.) as well as Zoom and other online meeting platforms.
- Experience with online learning management software (Canvas, Blackboard, etc.).

Essential Functions

Teaching Responsibilities:

- Adjunct faculty members will be responsible for participating in the development of new courses to be delivered in a hybrid format, creating and conducting in-person lab immersions and experiential learning opportunities for students in alignment with the program's curriculum design.
- All courses consist of asynchronous and synchronous classroom activities. Adjunct
- faculty are required to participate in and/or lead synchronous classroom sessions.
- Adjunct faculty are required to have a minimum of 2 hours of office hours per week for student needs.

Mentorship: (Capstone Mentor Only)

- Requires a 1-year (January – December) commitment which consists of 1 course each semester.
- Responsible for participating in capstone courses as indicated by the Director of Capstone.
- Provides mentorship to students throughout the entire doctoral capstone process to include the development, implementation, and presentation of the capstone project.
- Travel to campus for onsite capstone mentorship 2-3 times per year.

Other Duties:

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- Adjunct faculty are highly encouraged to participate in faculty meetings as appropriate during the term in which they are teaching.
- Adjunct faculty may be asked to participate in the accreditation process.
- Adjunct faculty may be asked to participate on program committees as appropriate.

Physical Requirements:

- Possess strength, range of motion, and fine and gross motor coordination to demonstrate mobility, self-care, assessments, and interventions.
- Perform tasks requiring standing, sitting, kneeling, squatting, bending, stooping, and reaching.
- Push/pull/lift up to 50 lbs. with assistance if needed.
- Tolerate 3–4 hours of continuous activity with minimal breaks and full 8–10 hour days with rest breaks for hands-on lab immersions.

Special Requirements:

- Must be a member of a local evangelical* Christian church.
*Evangelical is a broad term referring to segment within Christianity which maintains the authority of the Bible and the belief in salvation by faith in Jesus alone.
- Please apply using the link for “Faculty Applications” on the OBU website at:
<https://www.okbu.edu/hr/jobs.html>