OBU Completer Satisfaction Survey of First Year Completers 2019-2020		
Please indicate your level of agreement :	Disagree	Agree
1. The teacher understands how learners grow and develop. (InTASC 1)	1	14
2. The teacher recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical area. (InTASC 1)	2	13
3. The teacher designs and implements developmentally appropriate and challenging learning experiences. (InTASC 1)	1	14
4. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (InTASC 2)	0	13
5. The teacher works with others to create environments that support individual and collaborative learning. (InTASC 3)	1	14
6. The teacher encourage positive social interaction, active engagement in learning, and self-motivation (InTASC 3)	0	15
7. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) they teach. (InTASC 4)	1	14
8. The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (InTASC 4)	1	14
9. The teacher understands how to connect concepts to each other and to authentic local and global issues. (InTASC 5)	1	14
10. The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. (InTASC 5)	2	13
11. The teacher understands and uses multiple methods of assessments to engage learners in their own growth and guide learners' decision making. (InTASC 6)	1	14

12. The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide decision-making. (InTASC 6)	1	14
13. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. (InTASC 7)	2	13
14. The teachers plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. (InTASC 7)	1	14
15. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (InTASC 8)	1	14
16.The teacher integrates technology effectively and appropriately into instruction. (InTASC 8)	2	13
17. The teacher engages in ongoing professional learning and use evidence to continually evaluate practice, particularly the effects of choices and actions on others (learners, families, other professional, and the community). (InTASC 9)	0	15
18. The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner. (InTASC 9)	1	14
19. The teacher sees appropriate leadership roles and opportunities to take responsibility for student learning. (InTASC 10)	2	13
20. The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (InTASC 10)	1	14
Overall, EPP's preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development	0	15