Brian K. Horn

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**Education:**

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| Doctor of Philosophy,  Curriculum and Instruction | University of North Texas, Denton (September, 2009)  Major Area: Curriculum and Instruction  Minor Area: Educational Leadership  Emphasis: Assessment and Measurement  Dissertation: *The Perception of English Language Arts Teachers about Instructional Changes Following the Implementation of the Texas Assessment of Knowledge and Skills Test*  Major Professor: Dr. Ronald Wilhelm |
| Masters of Education | University of Oklahoma, Norman (May, 1998)  Major Area: Instructional Leadership and Academic Curriculum  Emphasis: Inquiry in Social Studies Major Professor: Dr. John Chiodo |
| Bachelor of Science in Education | University of Oklahoma, Norman (May, 1994)  Major Areas: Social Studies and Science Education |

**Higher Education Professional Experience:**

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| Associate Professor | Division of Teacher Education, College of Humanities and Social Sciences  Present  EDUC 3203 Educational Psychology  EDUC 3013 Human Development  EDUC 4722 Classroom Management  EDUC 4162 Measurement for Teachers  EDUC 3983 Social Studies Methods |
| Association Professor &  Director of Teacher  Education/Assessment Coordinator | Department of Education  Dallas Christian College, Dallas, TX  Summer 2014 to Spring 2017  EDUC 4357 Teaching & Learning  EDUC 4361 Educational Assessment  EDUC 4362 Teaching Diverse Learners EDUC 4311 Social Studies Methods  EDUC 1315 Methods of Teaching FLEXCampus**™**  EDUC 4301 Educational Technology  EDUC 4309 Discipline and Classroom Management  EDUC 4312 Methods of Teaching Math & Science EC-6  EDUC 4363 Professional Expectations & Ethics  PSYC 2314 Developmental Psychology  PSYC 3320 Educational Psychology |
| Assistant Professor & Secondary Licensure Coordinator | Center for Teacher Education*,*  Colorado Mesa University, Grand Junction, CO  Fall 2012 to Spring 2014  EDUC 211: Foundations to Education (hybrid)  EDUC 342: Pedagogy & Assessment K12 & Secondary (hybrid)  EDUC 497: Methodology Practicum for Secondary (hybrid)  EDUC 497B: Methods of Teaching Secondary Social Studies  EDUC 499G: Student Internship  EDUC 510: Secondary ESL Methods (Graduate) |
| Adjunct Professor | Department of Instruction and Curriculum Leadership*,*  University of Memphis, Memphis, TN  Fall 2011  ICL 7030: Assessment and Evaluation (online)  ICL 7652: Social Studies Methods (online) |
| Adjunct Professor | Department of Teacher Education and Administration, University of North Texas, Denton, TX  Fall 2011  EDCI 5320: Curriculum Development (traditional)  EDEE 5900: Special Problems (traditional)  Summer 2011  Course taught: EDCI 5720: Curriculum and Instruction Inquiry II (traditional)  Fall 2010  Courses taught:  EDCI 5720: Curriculum and Instruction Inquiry II (traditional)  EDCI 5320: Curriculum Development (traditional) |
| Teaching Assistant | Department of Teacher Education and Administration, University of North Texas, Denton, TX  Fall 2007 & Spring 2008  EDEE 5840: Engaging Students in Learning (hybrid) |

**Secondary Education Professional Experience:**

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| Instructional Specialist | Instructional mentor for entry year teachers and a member of the campus and district leadership committee  Creekview High School  2007 – 2012 |
| Director | Law and Criminal Justice Academy  Administrator of curriculum and admissions  Creekview High School  2003-2007 |
| Teacher | ***Social Studies Department and Law & Criminal Justice Academy***  Creekview High School  1999-2012  Social Studies courses commonly taught:  U.S. Government  AP U.S. Government  AP Human Geography  PreAP U.S. History  Law Studies  PreAP World Geography  Law Academy courses taught:  Foundations to the American Legal System  Fundamentals of Criminal Law  Judiciary and Court Procedures  Criminal Investigations and Procedures  Legal Issues Seminar  Law Enforcement 1  Mock Trial  We the People |
| Teacher | Norman High School North, Norman, OK  Courses Taught:  U.S. History & U.S. Government, Social Studies Department  1997-1999 |
| Director | Leadership and Student Congress  Norman High School North, Norman, OK  1997-1999 |
| Teacher | West Mid High School, Norman, OK  Courses Taught:  Advanced U.S./Oklahoma History & Physical Science, Social Studies Department  1994-1997 |

**Research Interests:**

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| Primary: | The utility of a year-long internship for pre-service teacher candidates |
| Secondary: | Using formative assessment to inform instructional changes |

**Publications:**Byford, J., & Horn, B. (2013). The dilemma of a divided city: Students’ solutions

towards the Berlin debate. *The International Journal of Historical Learning, Teaching and Research.*

Horn, B. (manuscript in process) High stakes testing and the use of classroom technology.

Byford, J, Lennon, S, & Horn, B. (manuscript in process) Students and controversial issues: An examination of high school students' view towards the discussion of controversial issues in today's social studies classroom

Horn, B. (2003). Endangered species: Social studies series. The Center for Learning.

Byford, J. & Horn, B. (2002). Students’ perceptions in social studies content and teaching methodologies. The Oklahoma Association of Teacher Educators Journal, 6 1-9.

**Curriculum Leadership and Instruction:**

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| 2014-present Dallas Christian College | Reconfiguring all courses related to Dallas Christian College’s Alternative Certification Program to online courses. |
| 2014-present Dallas Christian College | Developing hybrid classes for all EDUC courses using Moodle, a student/course interphase. Students engage in online discussions and submit all assignments using the portal. |
| 2012-2014 Colorado Mesa University | Developing hybrid classes for EDUC 342 & 497 where content is supplemented using Desire 2 Learn, a student/course interphase. Students engage in online discussions and submit all assignments using the portal. Also developed an exclusive online course for EDUC 342. |
| 2010-2011 Creekview  High School | Restructuring of a humanities-based world cultures class into a 9th grade Advanced Placement Human Geography curriculum where students study topics and concepts at a significant depth. This is the only College Board approved AP class at Creekview exclusively for freshmen. |
| 2006-2010  Creekview  High School | Design and implementation of a senior exhibition program where students choose a social/legal topic, perform authentic research, collect empirical data, and provide a formal presentation regarding their findings. It is a capstone program for Law Academy seniors. |
| 2000-2012  Creekview  High School | Design and implementation of a law-focused curriculum that includes field-based experiences, authentic presentations, and student-centered instruction. The curriculum encompasses two specific strands: law and law enforcement. |
| 1999-2001  Creekview  High School | Design and implementation of an issue-centered World Geography curriculum that included, along with regional geography, specific environmental and social issues confronting today’s world. (i.e. deforestation, disease, overpopulation, pollution, conflict, etc..) |
| 2007-2008  University of North Texas | Creation of an online curriculum associated with the stipulated requirements for EDEE 5840. |
| 2000-2007  Creekview  High School | Design and implementation of a competitive mock trial program associated with the curriculum of the Law and Criminal Justice Academy. The mock trial curriculum included a series of authentic presentations. |
| 1997-1999  Norman High School North | Design and implementation of a leadership curriculum that required students to develop a service learning opportunity as a capstone to the program. |

**Refereed National Presentations:**

Horn, B. & Byford, J. (October, 2015). Does a year-long practicum better prepare first-year teachers. Presented at the National Social Science Association, New Orleans, LA.

Byford, J & Horn, B. (October, 2015). Infusing case study into cold war curriculum: An examination of students’ values and decision-making. Presented at the National Social Science Association, New Orleans, LA.

Byford, J., Horn, B., Thompson, E., & Lennon, S. (April 2014). Decision-making and historicalevents: A case study of abstract thinking through content-centered learning. Submittedto the American Educational Research Association Annual Conference, Philadelphia, PA.

Byford, J., Horn, B., Thompson, E., & Smilowitz, S. (November 2013). Hurray up and wait! A classroom simulation over planned economics. Accepted to the 93rd National Council for the Social Studies Annual Conference, St. Louis, MO.

Horn, B. (October, 2013). Achieving critical thinking by using problems-based methodology in social science classrooms. Presented at the National Social Science Association, New Orleans, LA.

Byford J. & Horn B. (March, 2013). Using social studies methodology to link cold war dilemmas with modern problems of globalization. Presented at the 29th National Technology and Social Science Conference, Las Vegas, NV.

Horn, B. (October, 2011). Developing an issue-centered world geography curriculum. Presented at the National Social Science Association, New Orleans, LA.

Byford J. & Horn B. (April, 2007). From constructivists to behaviorist teaching: could standardized testing change you? Presented at the 22nd National Technology and Social Science Conference, Las Vegas, NV.

Harris, M., Hays, M., Taylor, T., Horn, B., Julian, C., and Mauderer R. (September 11, 2006).  Inquiries from the UNT Teacher Education Scorecard.  Center for Research, Evaluation, and Advancement of Teacher Education, 2006 Research Conference on Teacher Education, San Antonio, TX.

Garcia, G; Hays, M.; Hettler, L; Horn, B.; Julian, C.; Mauderer, R.; Steele, N.; Taliaferro, N.; Taylor, T. (July 26, 2006).  UNT scorecard.  (My role: session organizer.) Center for Research, Evaluation, and Advancement in Teacher Education, The Woodlands, TX.

Horn B., Byford J. & Layman M. (November, 2000). Teaching critical thinking by using jurisprudential inquiry. Presented at the Annual Conference of the National Council for Social Studies, San Antonio, TX.

Chiodo J., Byford J. & Horn B. (November, 1999). Manifest destiny: The westward expansion. Presented at the Annual Conference for the National Council for the Social Studies, Orlando, FL.

**Regional Conference Presentations & Continued Professional Development:**

Horn B. (June, 2013). Planning for differentiation. Colorado Mesa University Summer Symposium, Grand Junction, CO.

Horn B. (December, 2012). Using assessment to inform instruction. Teacher2Teacher Faculty Development, Colorado Mesa University, Grand Junction, CO.

Horn B. & Wolford A. (April, 2009). Mind set. Carrollton Farmers Branch ISD Professional Development (Creekview High School), Carrollton, TX.

Harris, M.M., Hays, M., Taylor, T., Horn, B., and Julian, C. (March 9, 2007).  Inquiries from the UNT Teacher Education Scorecard.  Education Research Exchange, Denton, TX.

Horn B. (February, 2006). Lesson planning in a high-stakes environment. Presented at the Beginning Teachers Conference, University of North Texas, Denton, TX.

Horn B. & Hultman G. (August, 2004). Unpacking the TEKS. Presented at the Carrollton Farmers Branch Professional Development Inservice, Carrollton, TX

Horn B. & Hultman G. (April, 2004). Unpacking the TEKS. Presented at the Texas Council for Social Studies, Addison , TX.

Horn B. (October, 2001). What’s the issue with world geography? Presented at the Texas Council for Social Studies, Grapevine, TX.

Horn B. & Reese S. (October, 2000). Creative models of teaching. Creekview High School Professional Development, Carrollton, TX.

Horn B. (April, 1999). Service learning in the classroom. Presented at the Annual Oklahoma Network of Excellence Conference, University of Oklahoma, Norman, OK.

Horn, B (April, 1998). Design and implementation of a leadership curriculum. Presented at the Annual Oklahoma Network of Excellence Conference, University of Oklahoma, Norman, OK.

**Professional Associations, Service & Recognition:**

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| June 12, 2015 | DCC gained TEA accreditation for undergraduate program |
| 2014 to 2017 | Dallas Christian College Assessment Committee |
| 2014 to 2017 | Dallas Christian College SACS Accreditation Committee |
| 2014 to 2017 | Dallas Christian College Academic Council |
| 2013 to 2014 | Co-Advisor CMU NSTA Student Chapter |
| 2012 to 2014 | Colorado Mesa University Library Committee |
| 2012 to 2014  2017 to present | Colorado Mesa University Assessment Committee  Association of Supervision and Curriculum Development |
| 2011 to present | National Social Science Association |
| 2012 to present | Association of Teacher Educators |
| 2012 to 2014 | National Council for the Social Studies |
| 2011 | Finalist for Distinguished Secondary Teacher Award (Northwestern University, Chicago) |
| 2011 | Outstanding Teaching of the Humanities (Humanities Texas) |
| 2008 to present | Phi Kappa Phi |
| 2008 to present | National Scholars Honor Society |
| 2006 | Texas High School Mock Trial State Championship Coach |
| 2003 | Leon Jaworski Award for Excellence in Law Related Education |
| 1998 | Oklahoma Association of Student Councils State Secretary Advisor |

**Personal References:**

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| Dr. Blake Bickham | Colorado Mesa University  1100 North Avenue ACB 101G  Grand Junction, CO 81501-3122 970-248-1462  [bbickham@coloradomesa.edu](mailto:bbickham@coloradomesa.edu) |
| Dr. Jeffrey Byford | University of Memphis  406 Ball Hall  Memphis, TN 38152-3570  901-283-0694  [jmbyford@memphis.edu](mailto:jmbyford@memphis.edu) |
| Dr. Cynthia Chovich | Colorado Mesa University  1100 North Avenue ACB 101G  Grand Junction, CO 81501-3122 970-248-1462  [cchovich@coloradomesa.edu](mailto:cchovich@coloradomesa.edu) |
| Dr. Lyndsey Neal | Dallas Christian College  2700 Christian Pkwy.  Dallas, TX 75234  972-241-3371  [lneal@dallas.edu](mailto:jchiodo@ou.edu) |