Kyle W. Clayton, Ph.D.

Education

Doctor of Philosophy (PhD) in Educational Psychology (2021)
Oklahoma State University, Graduate College, Stillwater, Oklahoma
Dissertation Topic: Spiritual involvement: How it relates to goal complexes and perception of classroom autonomy in college students

Master of Science Degree in Community Counseling (2016)
Southwestern Oklahoma State University, College of Graduate Studies, Weatherford, Oklahoma

Bachelor of Arts Degree in Psychology (2012)
Oklahoma State University, Stillwater, Oklahoma

Professional Teaching

Adjunct Instructor, *University of Oklahoma*

PSY 2003, *Understanding Statistics* (Face-to-Face)
    (Fall 2022, 2023) (Online, Spring 2023)

Adjunct Instructor, *Oklahoma State University*

EPSY 5553 Motivation in Educational Contexts (Online)
    (Spring 2024)
    Class consisted of 7 graduate-level students. Focused on feedback.

EPSY 5663 Creativity for Teachers (Online)
    (Spring 2024)
    Class consisted of 8 graduate-level students. Focused on the application of creativity.

EPSY 5463 *Psychology of Learning* (Online)
    (Spring 2023)
    Class consisted of 20 graduate-level students. Focused on discussion board participation.

EPSY 5103 *Human Development in Psychology* (Online)
    (Fall 2021)
    Class consisted of 20 graduate-level students. Focused on providing quality and timely

feedback.

EPSY 1003 *Learning to Learn* (Online)
> (Fall 2023)
> Class consisted of 30 undergraduate students. Focused on timely feedback and instructor presence.

Graduate Teaching Associate (Instructor of Record), *Oklahoma State University*

EPSY 1003 *Learning to Learn* (Online)
> (Summer 2017)
> Class consisted of 20 students. Worked to create a positive and varied learning experience in the online environment.

EPSY 1013 *Emotional Skills in Learning Success* (Online)
> (Fall 2016, Spring 2017, Fall 2017, Spring 2018)
> Classes consisted of an average of 18 students. Worked to create materials which more accurately aligned with the course objectives.

EPSY 3213 *Psychology of Adolescence* (Online)
> (Fall 2018 and Spring 2019)
> Class consisted of 20 students on average. Practiced utilizing video updates and lectures to provide a more in-depth learning experience for the students.

EPSY 3213 *Psychology of Adolescence* (Face-to-Face)
> (Fall 2018, Spring 2019, and Fall 2019, Spring 2020)
> Classes consisted of 18 students on average. Began to develop my face-to-face teaching strategies and approaches to increase motivation, engagement, and long-term retention.

EPSY 3413 *Child and Adolescent Development* (Online)
> (Summer 2018, Summer 2019, Fall 2019, Fall 2020, Spring 2021)
> Classes consisted of 20 on average. Focused on developing student engagement during a summer course.

EPSY 5103 *Human Development in Psychology* (Online)
> (Fall 2021)
> Class consisted of 20 graduate level students. Focused on providing quality and timely feedback.

Invited Speaking & Guest Lectures

Presentation of EPSS and the opportunities of this organization. Presented to new students in the Educational Psychology program. (Invited Speaker), 2018

Value and Best Practice of E-mail, between peers and students. Presented to peers within the Educational Psychology program. (Invited Speaker), 2018

"Pregnancy and Birth and the Newborn Baby." Presented to section of students in EPSY 3113. (Invited Speaker), 2017

Research

I am interested in researching the role spiritual beliefs play in higher education. More specifically, I want to explore the role they play in motivation within the college classroom, while accounting for student perception of various supports and accounting for student differences.

Works in Progress

Clayton, K. & Mach, K. (In Progress). "Is Cheating Cool? A look at how social achievement goals influence cheating and disruptive behavior in an entry level college course." Manuscript being prepared for publication.

Finney, E., Christofferson, K., **Clayton, K.** & Mach, K. (In Progress). Does it matter?: Teachers' perceptions and use of educational psychology theory in the classroom. Manuscript being prepared.

Clayton, K. (In Progress). Spiritual Involvement: How it relates to goal complexes and perception of classroom autonomy in college students.

Presentations

Finney, E., Christofferson, K., **Clayton, K,** & Mach, K**.** (2018, March). Does it matter?: Teachers' perceptions and use of educational psychology theory in the classroom. *Critical Questions in Education National Conference.* Portland, Oregon.

Clayton, K. & Tierney, AJ. (2018, November) How does gender and course relevance influence cheating behavior in college students? *Rocky Mountain Educational Research Association Conference.* Broken Arrow, Oklahoma

Clayton, K. &Tierney, AJ. (2019, May) Spirituality and the college student: Perspectives on motivation in the classroom. *Conference of the Society for the Science of Motivation.* Washington, District of Columbia.

Mach, K. and **Clayton, K.** (2019, August). Is Cheating Cool? A look at how social achievement goals influence cheating and disruptive behavior in an entry level college course. *American Psychological Association Conference.* Chicago, Illinois.

Funding

Travel Grant. *SEFLA Oklahoma State University*. $350 (Unfunded),

2018 Travel Grant. *GPSGA Oklahoma State University*. $500

(Funded), 2018 Seminar Stipend. *Graduate Student Seminar, APA.*

$200 (Funded), 2019 Travel Grant. *SEFLA Oklahoma State University.*

$350 (Funded), 2019 Travel Grant. *GPSGA Oklahoma State*

University. $500 (Funded), 2019

Professional Development

Division 15 Claire Ellen Weinstein Doctoral Student Seminar, 2019 Research Speed Dating: Connecting Scholars and Scholarship, 2018
ITLE Graduate Teaching Assistant Conference on Teaching, 2017

ITLE Graduate Teaching Assistant Conference on Teaching, 2016

Motivational Interviewing Training, 2015

University Service

President, Educational Psychology Student Society, Oklahoma State University, 2018-2019

Treasure, Educational Psychology Student Society, Oklahoma State University, 2018-2019

Social Chair, Educational Psychology Student Society, Oklahoma State University, 2017-2018

Educational Psychology Representative, GPSGA, Oklahoma State University, 2017-2018

Volunteer, #ThisPsychologist, Oklahoma State University, Spring 2017

National Service

Reviewer, National Conference, American Psychological Association, 2021

Student Ambassador, Division 15, American Psychological Association, 2019-2020

Student Volunteer, National Conference, American Psychological Association, 2019

Professional Awards & Academic Honors

SELFA Outstanding Graduate Teaching Assistant Award, 2020

Outstanding Student Award for Exceptional Achievement in Community Counseling, 2016

Southwestern Oklahoma State University, 2015-2016

OSU Dean's Honor Roll, 2011-2012

Professional Memberships

American Psychological Association, Division 5, 15, 36

American Educational Research Association, Divisions C and K

Rocky Mountain Educational Research Association

Association of North America Higher Education International

Society for the Study of Motivation

Administrative and Professional Experiences

Director of Online Undergraduate Programs, *Oklahoma Baptist University,* July 2025-Present

- Work directly with faculty to develop courses and programs.
- Advise online students.
- Utilized Canvas to deliver undergraduate level online courses.
- Conduct in-depth course reviews.
- Developed various online supports for teachers and students.

Instructional Designer, *Epic Charter Schools,* March 2024-June 2025

- Work directly with SME's to design, develop, and implement online courses.
- Utilized Buzz to deliver K12 courses.
- Conduct in-depth course reviews.
- Developed various course materials using various tools.

Instructional Designer, *Office of Digital Learning,* June 2020-March 2025

- Work directly with instructors to design, develop, and implement online courses.
- Developed course goals.
- Utilized Canvas to deliver graduate level online courses.
- Conduct in-depth course reviews.
- Developed various course materials.

- Participated in interview process for new ID staff

SONA Administrator, *College of Education SONA,* August 2017-May 2018

- Helped Maintain research site.
- Assisted staff in getting studies added to site.
- Added courses and credit as needed.
- Assisted students in creating and accessing accounts.
- Tracked usage data for the site.

Program Assistant, *Educational Psychology,* August 2016-May 2017

- Helped in recruitment of students.
- Created database of educational programs around the state.

- Added departmental meetings.
- Assisted in organizing departmental documents.
- Aided in the updating and editing of departmental documents.

Case Manager, *Edwin Fair, CMHC,* September 2012-July 2016

- Assist clients with connecting to local resources.
- Assess needs of clients with underlying mental health disorders.
- Teach coping skills for ways to handle symptoms of mental illness.
- Maintain client records.
- Communicate client progress by conducting home visits and phone calls.