

**Peer Assessment for Senior Faculty Status
Fall 2010**

Candidate: _____

Criteria for Senior Faculty Status (summarized from the Criteria for Excellence):

- Demonstrates competency in teaching; has knowledge of and enthusiasm for his/her subject matter; plans and executes courses effectively; communicates effectively; has desire and ability to improve as a teacher; helps students mature intellectually and grow ethically and spiritually
- Demonstrates commitment to professional development; engages in reading, research, and creative efforts appropriate to his/her field; is concerned with arts, letters, and social issues which extend beyond his/her field
- Contributes to the University through service on committees and participation in University governance; responsible service to departments and programs; participation in campus activities, recruiting opportunities, and campus events
- Perceives the relevance of his/her Christian faith to his/her personal and professional life; seeks to practice the Christian virtues

Please comment on each of the following areas in which you have knowledge.
(Additional space is available on the back. Attach any additional sheets if needed.)

1. Teaching Capability: _____

2. Professional Development: _____

3. University Service: _____

4. Community Service: _____

5. Christian Commitment: _____

Recommendation: Please indicate whether you favor or do not favor promotion and summarize the reasons why. A positive vote indicates you believe the candidate will benefit the University community in years to come.

Favor

Do Not Favor

My evaluation is supplemented by the following kinds of information:

Team teaching experience

Serve in the same department/school

Classroom observation

Served on the same committee(s)

Please list the common committee(s) _____

Display Only

Other