



OKLAHOMA BAPTIST UNIVERSITY

**GRADUATE CATALOG & HANDBOOK
2011 & 2012**

**Master of Business Administration Degree
Master of Science in Nursing Degree**

OKLAHOMA BAPTIST UNIVERSITY
GRADUATE SCHOOL
Catalog Issue 2011-2012

General University Information

Correspondence on topics related to university issues should be addressed to the following at

Oklahoma Baptist University
500 W. University
Shawnee, OK 74804

800.654.3285 / 405.275.2850

Academic Affairs

Provost
College of Arts & Sciences: Dean
College of Business: Dean
College of Christian Service: Dean
College of Fine Arts: Dean
College of Nursing: Dean

Financial Assistance

Student Financial Services Office

Graduate Program Information

Correspondence on the topics listed below should be addressed to the following offices at

OBU Graduate School
111 Harrison Ave.
Oklahoma City, OK 73104

Information for Prospective Students

Admissions Office

General

Director's Office

Residence Assignments (International Students)

Residence Life Office

Graduate School Contact Information

405.319.8470 (p)
405.272.1656 (f)
www.okbu.edu/graduate
graduateinfo@okbu.edu

Oklahoma Baptist University complies with all federal and state non-discrimination laws and is an equal opportunity institution. However, Oklahoma Baptist University reserves the right to, and does, maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission. While this catalog was prepared on the basis of the best information available at the time of publication, all information, including statements of fees, academic offerings and course descriptions, admission and graduation requirements, and rules of conduct, is subject to change without notice or obligation. Oklahoma Baptist University is not obligated to fulfill its contractual agreements with the student in the event that the educational or operational processes of the University are disrupted

due to national strife, natural disaster, labor disputes, interruption of power supplies, or other such circumstances. Also, in the event of financial exigency, the University is entitled to suspend all or part of its contractual obligations to the student. The *Graduate School Academic Catalog & Handbook* is published annually by Oklahoma Baptist University.
Dr. David Whitlock, President
Dr. School Harris, Director / Editor

Accreditation and Membership

Accreditation is subject to periodic review and reevaluation by the accrediting agency. A student may wish to ascertain the accreditation of specific degrees, programs, or course of instruction at the time of enrollment.

Oklahoma Baptist University is accredited by
The Higher Learning Commission
North Central Association of Colleges and Schools
30 North LaSalle St., Suite 2400
Chicago, Illinois 60602, (312)263-0456

Association of Collegiate Business Schools and Programs

National Association of Schools of Music

National League for Nursing Accrediting Commission

National Council for Accreditation of Teacher Education

Oklahoma Commission on Teacher Preparation

The University holds membership in

American Association of Colleges for Teacher Education
Association for Computing Machinery
Association of College Administration Professionals
Association of Independent Liberal Arts Colleges for Teacher Education
Consortium for Global Education
Council for Christian Colleges and Universities
Council for Higher Education Accreditation
Council for Advancement and Support of Education
International Association of Baptist Colleges and Universities
International Reading Association
National Association of College and University Business Officers
National Association of Independent Colleges and Universities
National Association of Intercollegiate Athletics
Oklahoma Foundation for Excellence
Oklahoma Independent Colleges and Universities
Society for Research in Child Development

The Graduate School holds membership in

Character First
Oklahoma Ethics Consortium
Oklahoma City Chamber of Commerce

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Academic Calendar 2010-11

Fall Semester 2011

August

1 Monday MSN Classes Begin
 4 Thursday New MBA Student Orientation
 8 Monday MBA Classes Begin
 +12 Friday *Last day to Register, Change, Add for Fall MSN Classes*
 +19 Friday *Last day to Register, Change, Add for Fall MBA Classes*
 20 Saturday Residence Halls Open for IEP Students
 20-23 Orientation for New IEP Students
 25 Thursday IEP Classes Begin

September

5 Monday Labor Day Holiday / No Classes / Offices Closed
 10 Saturday Fall Commencement (Shawnee)
 MBA Cohort 7
 MSN Cohort 4

October

11 Tuesday Deadline for Completion of Spring/Summer Grades
 28 Friday MSN Application Deadline for Cohort 8 January 2012

November

2 Wednesday Opening for Spring Registration
 11 Friday MBA Application Deadline for Cohort 11 January 2012
 23-25 Thanksgiving Holiday / No Classes

December

15 Thursday MSN Cohort 8 Orientation
 12-15 Last Week of Classes / Finals
 19 Monday Semester Final Grades Due
 22-30 Christmas Holiday / Energy Conservation Plan - Offices Closed

Spring Semester 2012

January

1 Sunday Residence Halls Open for IEP Students
 2 Monday MSN Classes Begin
 3 Tuesday New MBA Student Orientation
 10 Tuesday MBA Classes Begin
 +13 Friday *Last day to Register, Change, Add for Spring MSN Classes*
 +20 Friday *Last day to Register, Change, Add for Spring MBA Classes*
 20-23 Orientation for New IEP Students
 23 Monday Registration / IEP Classes Begin

MBA Cohort 9 Trip (TBD)

March

3 Saturday Spring Commencement
 MBA Cohort 8
 MSN Cohort 5
 12 Monday Deadline for Completion of Fall Grades

April

6 Friday Good Friday Holiday / Offices Closed
 9 Monday Registration Open for Summer/Fall Classes

May

7-10 Last Week of Classes / Finals
 14 Monday Semester Final Grades Due
 14 Monday MBA Summer Classes Begin
 25 Friday Last to Register, Change, Add for Summer MBA Classes
 18 Friday MSN Application Deadline for August Cohort 2012
 28 Monday Memorial Day Holiday / Offices Closed

Summer 2012

June

15 Friday MBA Application Deadline for August Cohort 2012

July

4 Wednesday Independence Day Holiday / Offices Closed
 16 Monday MSN Cohort 9 Orientation

MBA Cohort 10 Trip (TBD)

Class withdrawal policy: (Before 1st class: 100% refund; before 2nd class: 75% refund; before 3rd class 50% refund; no refund after 3rd meeting of class. See handbook for further explanation.

+ To be proposed at April Graduate Council Mtg.

OBU Overview

OBU in Summary

Oklahoma Baptist University is a senior level coeducational institution with an enrollment of approximately 1,700 students. About 60 percent of OBU's students are from Oklahoma, while the other 40 percent come from 39 other states and 21 foreign countries

OBU's 200-acre main campus is located in Shawnee, a city of 30,000 residents, which is 35 miles east of Oklahoma City. OBU's graduate school campus is located in the heart of Oklahoma City just north of Bricktown.

OBU's Graduate School utilizes a block calendar plan with cohorts being seated in both August and January each year. Classes may run for four, six or twelve-week segments. The University currently offers 2 graduate degrees: the Master of Business Administration and the Master of Science in Nursing. OBU's curriculum features strong real-world biblically based graduate studies designed to prepare professionals to step into leadership positions in their career field.

OBU's main campus is known by the school's students and alumni as Bison Hill. The main part of the campus features 33 major buildings. These facilities include the Geiger Center, the social center for the University community; the Mabee Fine Arts Center, one of the finest music facilities in the Southwest; the Mabee Learning Center, a comprehensive library, media and learning resources center; the Noble Complex, a health, physical education and recreation center; the new Recreation and Wellness Center; the W.P. Wood Science Building; the Sarkeys Telecommunication Center, which houses television production facilities and a black box theatre; and the Jent Alumni Center, home for OBU's development and alumni offices. Thurmond Hall was renovated in 1986 and 1987 to accommodate the University's computer laboratories and the Williamson Nursing Education Center. Montgomery Hall, completed during the spring of 1990, provides classroom space and houses the Campus Ministry offices. The Bailey Business Center was completed during the summer of 1993 and houses the Paul Dickinson School of Business.

History

The Baptists of Oklahoma Territory, realizing the great need for Christian emphasis in institutions of higher learning, decided in 1889 to build a college. This institution, Oklahoma Baptist College, was located at Blackwell, Oklahoma, and was maintained until 1913.

For several years, a Baptist academy also was operated at Hastings, Oklahoma, but in 1912 it was moved to Mangum and reestablished as Southwest Baptist College, a junior college. Like Oklahoma Baptist College, this school suffered from a poor geographical location within the state, and it closed in 1914.

The real founding of Oklahoma Baptist University occurred in 1906 when the State Baptist Convention, in session in Shawnee, appointed a commission to make

plans for the founding of a Baptist university. In 1907, a board of trustees was elected, and in 1910 articles of incorporation were granted. The school actually opened in September 1911, in the basement of the First Baptist Church and in the Convention Hall of Shawnee.

Also in 1911, a group of individual Baptists organized an independent school at Oklahoma City under the name of Carey College, but it had to close its doors at the end of four weeks. Many of the students and a few faculty members transferred to Oklahoma Baptist University.

The City of Shawnee contributed the original 60-acre campus and the first building, Shawnee Hall, which was ready for occupancy by September 1915. Since that time, adjoining tracts of 129 acres have been added and 26 major buildings have been erected.

A sight for the Graduate School facility was sought out and secured just north of Bricktown in Oklahoma City. The Graduate School is currently housed in the Momentum Building which provides first-class classroom facilities.

OBU is owned and supported by the Baptist General Convention of Oklahoma, which consists of approximately 1,700 cooperating Southern Baptist churches. OBU is responsible through the President to the Board of Trustees, whose members are elected by that Convention.

OBU's Mission Statement

As a Christian liberal arts university, OBU transforms lives by equipping students to:

1. pursue academic excellence
2. integrate faith with all areas of knowledge
3. engage a diverse world
4. live worthy of the high calling of God in Christ

MBA Mission

The Master of Business Administration program at the Graduate School extends OBU's mission through rigorous graduate programs that help students transform their careers, their lives, and their world through:

- professional, real-world, results-minded instruction
- Christ-centered outlook on the world, and
- an international awareness.

MSN Mission

Building on a professional nursing education at the undergraduate level, the mission of the nursing graduate program at Oklahoma Baptist University is to prepare advanced practice nurses for delivery of health care with diverse populations and leadership roles in rapidly changing health care systems. This is accomplished through the integration of advanced professional knowledge and Judeo-Christian beliefs.

Purpose Statement

The mission finds expression through a strong liberal arts core curriculum which supports degree programs designed to prepare students for careers and graduate study; through activities planned to stimulate spiritual, intellectual, social, cultural, and physical development; and through an environment that reflects the application of Christian principles and teachings.

Owned by the Baptist General Convention of Oklahoma and operated through a Board of Trustees elected by the Convention, the University engages in educational tasks in a manner consistent with the purposes of the Convention: to furnish the means by which the churches may carry out the Great Commission (Matthew 28: 18-20). To achieve its purpose, the University has adopted several goals, among which are:

1. To be a Christian learning community where faith and knowledge contribute to the individual's awareness: of himself and his obligations within a diverse and interrelated society; of truth and its force; of the joy of discovery and the beauty of existence; and of the legacy of the past, the challenge of the present, and the promise of the future.
2. To cultivate Christian community in which the Baptist principles of individual freedom and dignity as well as mutual kindness and respect and concern for others are stressed.
3. To encourage a climate of learning where the student may develop the lifelong habit of critical thinking in the search for truth.
4. To identify and communicate the knowledge, experience, and values which constitute man's cultural heritage.
5. To provide opportunities for the student to engage in a serious study of the Bible and to learn the philosophy and tenets of the Judeo-Christian heritage; to instill an awareness of and an appreciation for the distinctive Baptist contribution to Christian theology and for the values inherent in the Christian faith; to encourage Christian commitment.
6. To foster an awareness of the needs of the human community and the responsibility of each individual in an active life of service.
7. To offer a broad-based liberal arts education and specialized professional training in mutually supportive roles.
8. To afford the opportunity to explore the relevance of all academic endeavors to the Christian life.
9. To make personnel, services and facilities of the institution available to meet appropriate educational, cultural, and religious needs of its several constituencies.
10. To serve the Baptist constituency through the development of informed, enlightened, sensitive leadership.

Administrators, faculty and staff members will conduct themselves and their professional activity in a manner which is consistent with the Mission and Purpose Statement of the University. All academic courses, student activities and University policies and procedures will be conducted in a manner that does not contradict the Mission and Purpose Statement of the University.

ADMISSION

students with less work experience may be considered on a space-available basis.

Graduate School Admission Requirements

- Bachelor's degree from an accredited college or university in the U.S. or foreign equivalent as approved by specific program with a cumulative GPA of 3.0 on a 4.0 scale.
- A completed application form available online at www.okbu.edu/graduate
- A current résumé
- A completed statement of purpose
- Official transcripts from all colleges or universities attended. These must be mailed to: OBU Graduate School, 111 N. Harrison, Oklahoma City, OK, 73104. **Please note:** OBU-GS on-ground classes are located at 111 N. Harrison, Oklahoma City, not on the OBU main campus in Shawnee.

MBA Program Admission Requirements:

1. Admission to OBU graduate program.
2. An earned bachelor's degree from an accredited U.S. college or university, or a foreign equivalent. The undergraduate degree does not need to be in a business field; in fact, working professionals with degrees in other fields are strongly encouraged to apply.
3. Demonstration of basic competency in general business knowledge including financial accounting, economics, finance, and business math and statistics is required. Competency can be demonstrated by
 - Submitting transcripts demonstrating successful completion of coursework in the required areas at an accredited institution
 - Passing the appropriate College-Level Examination Program (CLEP)*
 - Passing the appropriate *Ivy Software* Examination (Pre-Course Assessment or Post-Course Exam)**

* College-Level Examination Program (CLEP) resources may be found at www.collegeboard.com

** Ivy Software Examination resources may be found at www.ivysoftware.com

4. Full-time work experience of at least two years is preferred, with a strong desire to develop leadership potential. Exceptional students with less work experience may be considered on a space-available basis.

MSN Program Admission Requirements:

1. Admission to the OBU graduate program
2. Scores on Miller Analogies Test (MAT)
3. Current license to practice professional nursing in the United States kept on file with the University
4. Successful completion of a basic statistics course
4. A baccalaureate degree with an upper division major in nursing from a program accredited by an approved nursing accrediting body
5. A minimum grade point average (GPA) of 3.0 in the last 60 hours of coursework toward the undergraduate nursing degree
6. Two years full time work experience as a registered nurse is preferred. Exceptional

Transfer Credit

A maximum of six credit hours or two courses from an accredited graduate school will be considered for transfer credit. Only grades of B or above will be considered, and coursework should have been completed within the last six years. Transfer credit requests will be carefully evaluated by the MBA or MSN Admissions Committee, and are not automatically granted.

International Students

Students whose first language is not English and whose undergraduate degree was not earned from an accredited college or university in the U.S. must submit official results of the TOEFL directly from the corporation to OBU (institution code: 6541). The minimum requirements for TOEFL are:

- 550 on the paper-based test
- 213 on the computer-based test or
- 80 on the internet-based test.

You may contact TOEFL for testing arrangements at:

TOEFL
P.O. Box 6151
Princeton, NJ 08541-6151
USA
Email: toefl@ets.org
Visit: www.ets.org/portal/site/ets and
www.toefl.org

Students whose TOEFL score is too low are strongly encouraged to consider enrolling in OBU's Intensive English Program (IEP). This campus-based program is designed to develop language skills which will help facilitate academic success when the student leaves the IEP and proceeds to University work. For more information, please contact OBU's International Student Liaison at 405.878.2092.

REGISTRATION & ENROLLMENT

Registration

Once notified of admission to the program, registration for the first course is completed through the Graduate Programs Office. Full tuition for the first course is due upon registration, unless enrolled in an Employer Tuition Reimbursement Plan.

Enrollment

Progress through the MBA and MSN Programs is recommended in a pre-determined sequence- Regular entry into the program occurs in January or August of each year. Entry at the beginning of any course module is possible with special permission from the Dean of the appropriate program. Once an applicant is advised of acceptance and indicates intent to begin the program, registration for each module is automatic. Application materials will be kept on file in the OBU Graduate School

until a student is admitted or for three years from the date of application. Upon admission all application materials are transferred to the registrars' office on the OBU Main campus.

Textbooks

Textbooks are available online at <http://okbu.bkstore.com>. Course syllabi list required reading and written assignments which may be required prior to the first class meetings. These are accessible online after registration. Program participants are required to bring their own laptop computer to most class sessions.

Late Registration

Final registration must be completed before the first class meeting or a \$50 late registration charge will apply.

Withdrawal from Classes

Students who must withdraw from a class must formally withdraw in the Graduate Programs Office no later than the 4th class meeting of a six-week course or the 8th meeting of a twelve-week course in order to receive the neutral grade of "W." Students withdrawing from courses after these dates will receive a grade of "FX" indicating failure because of excessive absences. The potential refund is dependent upon the date of withdrawal. (Please see **Refund Policies** below.)

FINANCIAL POLICIES

Tuition and Fees

OBU Graduate School strives to make fees affordable while providing high quality instruction in a comfortable, professional atmosphere. Tuition is due upon enrollment.

Tuition	\$425 per credit hour
Graduation fee	\$ 50

Refund Policies

Refunds adhere to the following schedule:

- Before the first class meeting of a course
100% of tuition
- After the first meeting
75% of tuition
- After the second meeting
50% of tuition
- After the third class meeting.
0% of tuition

Students who are forced to withdraw from a course because of extenuating circumstances must meet with the Director of the Graduate School about their ability to continue the program.

Financial Aid

Free Application for Federal Student Aid (FAFSA) is available online at www.fafsa.ed.gov and helps determine the amount of need. Federal Stafford Loans, Plus Loans, and other products are available to help students with the cost of funding their graduate education. Questions regarding financial aid should be directed to Jonna Raney, Director of Financial Aid, at 405.878.2016, or by e-mail at jonna.raney@okbu.edu.

Employer Tuition Reimbursement

Many employers offer tuition reimbursement plans which can assist students in attaining their educational and career goals. Upon registration, the student must submit documentation of their employer's policies for tuition reimbursement to the GS Office. If employer reimburses student directly, full payment is due at the time of registration for each course.

Return of Title IV Funds (Federal Stafford Loan)

Students who have received any type of Title IV federal aid, such as the Federal Stafford Loan, but withdraw before completing 60% of the term for which they have been funded, are subject to the return of Title IV funds as well as the institutional refund policy. According to the federal policy, only the amount of federal financial aid earned (determined by the withdrawal date) may be retained by the student. The amount of earned aid is not related to whether the student has or has not paid obligations to the University. Any federal financial aid which is not determined to be earned aid must be returned to the appropriate Title IV programs. The calculation of the return of federal financial aid may result in the student owing a balance to the University.

MSN Scholarships

MSN applicants interested in applying for a scholarship should request a scholarship application from the GS office. October 1st is the deadline for the January cohort. May 1st is the deadline for the August cohort.

MSN Leave of Absence & Scholarship Payback

If a student withdraws from the MSN degree program prior to the first meeting of the third course, the scholarship will be forgiven in full; no payback is required.

If a student withdraws from the MSN degree program anytime following the last meeting of the second course, the scholarship requires 100% payback for the third course to course attended at time of withdrawal. Life Altering Circumstance (Student or Family Member): If a student drops the MSN degree program due to an approved life altering circumstance, regardless of program course, the scholarship will be forgiven in full; no payback is required. Proper documentation may be required. A student who has been approved for leave of absence may return without payback, but must re-enter the program within one year of taking a leave or the scholarship will be forfeited and payback will be required. A student desiring to re-enter the program must submit an updated application form for record purposes.

Appeal Process:

If, for any reason, the student is not satisfied with the decision to deny the leave of absence or payback requirements, the student may submit a written appeal. The appeal must be submitted to the OBU Graduate School office and will be processed through the following chain of command:

If a student is not satisfied with the decision and reasoning at a given level, further appeal, as listed below, may be pursued.

1. MSN Committee; if no resolution moves to

2. OBU Graduate Council; if no resolution moves to
3. OBU Provost; if no resolution moves to
4. Executive Council

GENERAL POLICIES

Governance of Graduate Studies at OBU

The Graduate Council is charged with oversight of all graduate programs at the University. The Committee is composed of the Provost and Executive Vice President for Campus Life, the Director of the Graduate School, academic deans, appointed faculty members, and student representatives (one per program, selected by the cohort) from each approved graduate program or program under development.

Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
2. The right to request the amendment of the student's education records the student believes are inaccurate or misleading.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
4. The University may also release any student record to the parents of a dependent student, as defined in section 152 of the Internal Revenue Code of 1986.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

Special Services

OBU-GS provides support services to students with disabilities. The School is committed to the goal of achieving equal educational opportunity and full participation for students with disabilities. If you have a need for services due to disabilities, please contact the Director of the Graduate School at 405.319.8470.

Non-discrimination Policy

Oklahoma Baptist University strives to maintain high standards of professional ethics in an atmosphere in which individuals do not abuse their personal authority or power in interpersonal relationships.

The OBU Graduate School is committed to maintaining a humane atmosphere in which the race, color, gender, age, national origin, marital status, and cognitive or physical disability are not disparaged. The University will not tolerate language or behavior directed against particular persons or groups the intent of which is to degrade, humiliate, embarrass, frighten, or otherwise dehumanize.

Graduate Student Services

OBU staff members from both the Shawnee and Oklahoma City campuses are available to help students with application to the program, advising, registration, applications for financial aid, career counseling, and more, throughout their graduate education. Textbook purchases are facilitated online through OBU's official bookstore agent, Barnes and Noble. Books orders will be processed in a timely fashion so that required reading and writing assignments can be completed prior to the first class meeting. Library and reference materials are accessible online, as well as at the main OBU library and the Byrd Library on the campus of the OU Health Science Center. Students may also be able to check out materials from a multitude of different libraries through OBU's participation in the OKShare program.

Student Rights and Responsibilities

OBU-GS students are expected to support and promote the values of ethics, academic integrity, individual freedom, dignity, respect and concern for others. OBU Graduate School students have the right to appeal decisions. Those decisions not related to grade issues follow the sequence:

- student
- faculty member
- academic dean
- ad hoc committee (academic dean, GS Director, faculty member)
- Sr. Vice President for Academic Affairs

The grade appeals process is outlined in the Academic Policies section below.

ACADEMIC POLICIES

Class Attendance

Because of the accelerated nature of course scheduling and the importance of team building among cohort peers in the OBU Graduate School Programs, it is essential that students attend class regularly. When extenuating circumstances arise forcing a student to miss class, notice should be given as soon as possible to the faculty member as well as the Graduate School office. Responsibility for fulfilling all course requirements lies with the student. Faculty members have the option of granting make-up assignments or exams for missed class periods. Students with attendance issues may petition via the Incomplete Grade Contract to receive an incomplete in the course rather than withdraw through OBU.

Recording and Transmission Devices Class

The use of recording and transmission (including cell phones) devices in the classroom by students without authorization from the instructor or the Special Services Office is prohibited. The participation of individual students in class should not be recorded without their permission. Any authorization for the use of recording devices in the classroom by students carries with it the following limitations:

- recordings shall be used only for the student's private study;
- information from the tapes shall not be made available to other persons not enrolled in the course; and
- all recordings shall be destroyed at the end of the semester.

Cellular Phone Usage

In order to maintain an optimal environment for learning, cellular phones should be turned off during class, or set to vibrate. In the rare event that a student feels it will be necessary to take a phone call during class time, notice should be given to the professor in advance, as a courtesy. If a student receives a call, it is appropriate to leave the room and close the door before answering a call.

Academic Dishonesty Graduate Policy

The University maintains a strict policy concerning academic dishonesty, which includes cheating, plagiarism, giving assistance on an examination or paper when expressly forbidden by the instructor, and any other practices which demonstrate a lack of academic integrity. Cheating occurs any time a student uses deception in order to avoid fulfilling the specific requirements of an assignment or course and/or in order to receive a higher grade than he/she might otherwise receive. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into his/her own without providing proper documentation and/or without using quotation marks to indicate when he/she is directly quoting from a source. It is the responsibility of the student to know and to adhere to principles of academic honesty.

Procedure

If an instructor determines that the student is guilty of academic dishonesty, the instructor must discuss the matter with the student. In the event the instructor cannot reach the student in a timely manner, such as when the student has gone home at the end of a semester, the instructor may assign a grade of "I" (Incomplete) until the student can be contacted and the matter of academic dishonesty discussed. The instructor then completes the "Academic Violation Form," which should include evidence and other necessary documentation. The instructor will determine the appropriate remedy: either a grade of zero on the assignment in question or a grade of "F" in the course. The student will designate whether he/she accepts the remedy for the violation of the dishonesty policy or wishes to appeal the instructor's decision. If a student elects to appeal, the "appeal due date" line must be completed on the Academic Violation Form. (See the Appeals section below for more information regarding the appeals process.)

Upon completion, the instructor forwards the Academic Violation Form to the Registrar's Office for placement in the student's permanent record. The Registrar will forward copies of the Academic Violation Form to the student, graduate program director, appropriate academic dean, and Chief Academic Officer. Not appealing when the form is first completed or by the appeal due date will be taken as an admission of guilt, except under compelling circumstances to be determined at the sole discretion of the Chief Academic Officer.

If upon receipt of the Academic Violation Form the Registrar determines that the student is guilty of a second offense, and after all appeals are exhausted, then a grade of FD (Failure Due to Academic Dishonesty) will be assigned by the Registrar for the course regardless of the remedy specified on the Academic Violation Form. The student is then permanently barred from membership in any honorary society, is permanently ineligible for any OBU honor list, and permanently expelled from the

University. The Registrar will notify all parties in writing. A copy of the final report with the two offenses will become a part of the student's permanent record. The university reserves the right to expel the student after a first offense, depending on the circumstances and at the sole discretion of the Chief Academic Officer. If the student is enrolled in one or more other courses at the time the FD is issued, he/she will be academically withdrawn from the other course(s). In the case of academic withdrawal due to an academic violation, no refund will be provided.

Appeals

The student who wishes to appeal an academic violation charge should submit his/her appeal in writing to the appropriate academic dean (hereafter referred to as dean) by the appeal due date indicated on the Academic Violation Form, which is normally within ten regularly scheduled business days after the completion date of the Academic Violation Form. This statement should contain the reasons for which the student is appealing the instructor's decision. The burden of proof lies with the student in such a case to show that an ethical violation has not occurred. Within ten regularly scheduled business days of receiving the written appeal, the dean will notify in writing both the instructor and the student of the decision. Copies of the decision are to be forwarded to the registrar and the Chief Academic Officer by the dean. If the dean is also the instructor who files the Academic Violation Form, then the student may appeal to the Chief Academic Officer.

When, in the opinion of the dean, the student fails to show reasonable cause for further investigation, the dean may deny the appeal without taking further action. When, in the opinion of the dean, a student's appeal raises reasonable doubt as to whether an ethical violation occurred, the dean will meet with the faculty member and with the student and render a decision within ten regularly scheduled business days of the receipt of the appeal. If the decision favors granting the student's appeal, the dean may request that the Registrar remove the Academic Violation Form from the student's record. The dean will notify both the student and the instructor of this action. Copies of the decision are to be forwarded to the registrar and the Chief Academic Officer by the dean.

Any student who has exhausted the remedies open under the procedures outlined above may appeal the entire matter to the Chief Academic Officer in writing within ten regularly scheduled business days of receiving the response from the dean. Upon receipt of the appeal, the Chief Academic Officer will review the matter and issue a decision within fifteen (15) regularly scheduled business days. The Chief Academic Officer has the authority to deny the appeal, reduce the penalties in the event of extenuating circumstances, or direct the registrar to remove the record of the Academic Violation Form from the student's permanent record. The results of the Chief Academic Officer's decision are final. The Chief Academic Officer will notify the student and the dean. Copies of the decision are to be forwarded to the registrar and the instructor by the Chief Academic Officer.

Note: During the appeals process, the student may continue to attend the class in which the violation occurred.

Grade Averages

The unit of instruction is the credit hour. Grades and quality points are given in descending order of excellence: A-(4.00), B-(3.00), C-(2.00), D-(1.00), F-(0.0).

The grade of I *(0.0) (Incomplete) is a neutral mark given at the discretion of the faculty member when, for a legitimate reason, a student is not able to complete course requirements within a given session (see Leave of Absence Policy for examples). An Incomplete Grade Contract signed by the faculty member and by the student must accompany this grade to indicate the nature of the work to be completed. The contract must be fulfilled within six months of the posting of the course grade or it will be changed to a failing grade (F) on the transcript. Students may petition for extension through the academic dean.

*IP (0.0)-Work in Progress. This grade is granted in special circumstances for those courses which take more than one semester to complete such as Cooperative Education courses, in some instances, and/or 4999 courses taken to fulfill honors study requirements. In special instances, permission for this grade may be granted by the dean of the college or school in which the course is taken. The grade is granted from one calendar year; a shorter time period may be specified by the instructor.

*W- Neutral grade is given for withdrawals after the second week and before the 10th week of the semester. Withdrawals are normally not allowed beyond the ninth week. Comparable periods will be established for January and summer terms.

*S-Satisfactory. This grade is given for non-credit seminars, for certain activity courses, and for courses by juniors and seniors under the pass/fail option.

*U-Unsatisfactory. This grade is given for noncredit seminars, for certain activity courses, and for courses by juniors and seniors under the pass/fail option.

Grade averages are computed by dividing the total number of semester hours attempted for an A, B, C, D, or F grade into the total number of quality points earned. Incomplete grades are not considered in computation of grade averages. When a course is repeated, only the grade from the last attempt is computed in the GPA, with the following exception: If a course taken at OBU Graduate School is repeated at another institution, both grades will be calculated in the GPA.

Grade Reports

Grades are issued within 10 days of the close of a course. All grade reports are issued online.

Grade Appeals

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her grade for a course has been adversely affected because a faculty member has:

- (a) made an error in the calculation of the grade or has made an error in reporting the grade to the registrar;

- (b) made an arbitrary, prejudiced or capricious evaluation of the student;
- (c) created and enforced course policy that is arbitrary, prejudiced or capricious;
- (d) failed to notify (or to make a reasonable attempt to notify) the student of course requirements, policies, and/or penalties;
- (e) failed to notify (or make a reasonable attempt to notify) the student in a timely manner of failure to achieve educational objectives;
- (f) infringed upon the contractual rights of the student as delineated in the course syllabus, the Catalog, or other University policy documents;
- (g) violated the civil or human rights of the student as defined by law.

Grade appeals should begin by the student contacting the faculty member to attempt resolution. The first contact must be made within 10 working days of the date that final grades are posted. If the faculty member is unavailable, the student should contact the academic dean to petition for an extension. If the initial consultation does not result in a satisfactory outcome, the student may request a conciliatory conference with the Director of the Graduate School, the Academic Dean and the faculty member. Such a request must be made in writing within five working days after the initial consultation with the faculty member. Should the conciliation conference not yield a satisfactory result, the student may request a formal hearing. A written request for a formal hearing must be submitted by the student within ten (10) working days after the conciliation conference. The written request must be submitted to the chief academic officer. The petition must include detailed factual data and other information that the petitioner deems pertinent to his/her case, including an account of the informal procedures and why the attempted resolution was unsatisfactory.

Within five (5) working days after receiving the student's petition, an ad hoc hearing committee shall be formed. The chief academic officer shall select two graduate faculty members. The Director of the Graduate School shall select two graduate students. The ad hoc hearing committee will select an additional faculty member to be a non-voting chairman. No person with a conflict of interest shall be selected.

The hearing shall be within ten (10) working days of the selection of the ad hoc hearing committee at a time and place determined by the chief academic officer and communicated to all parties through his/her office.

The hearing will be conducted in private, and the parties will make no public statements about the case.

The ad hoc hearing committee will not be bound by strict rules of legal evidence. Serious efforts will be made to obtain the most reliable evidence. The decision will take the form of finding of fact, conclusions, and a recommended disposition of the appeal. The findings of fact, conclusions, and recommended disposition must be based solely on the hearing records and pertinent University policies and procedures. The findings, conclusions and recommendations shall not be inconsistent with applicable provisions of local, state, and federal law.

General Rules of Procedure for Grade Appeals

The following rules and procedures will apply to all grade appeals:

- (a) Time limits may be extended by the chief academic officer when he/she considers the reasons for an extension to be warranted. However, a grade appeal should be resolved within six months of the time the grade is received.
- (b) The committee shall be provided copies of all written correspondence that has been exchanged relative to the appeal. These materials shall be collected by the chief academic officer and given to the chairman of the committee.
- (c) All proceedings shall be closed to anyone except the participants and the committee. The committee will review written documentation and hear oral statements from the two parties. At the discretion of the chair, other students or faculty members may be invited for a portion of the hearing to provide relevant information.
- (d) All proceedings and records of proceedings shall be confidential.
- (e) A tape recording or video recording of the formal hearing will be made by the University. A transcript shall be provided at the expense of the party or parties requesting it.
- (f) All formal hearing documents shall be kept in the confidential files in the office of the chief academic officer. The ad hoc hearing committee will present its decision in writing within five (5) working days to all parties and to the chief academic officer. Should the student initiate court action, the University reserves the right to discontinue internal procedures or to continue same to complete a record as the case warrants. The ad hoc hearing committee may decide
 - (1) to uphold the grade assigned by the faculty member;
 - (2) to suggest that the faculty member or the chief academic officer change the student's grade; or
 - (3) to negotiate a mutually acceptable compromise between the student and the faculty member.

At least three of the four voting members of the committee must concur that the grade should be changed before a decision is made to change a grade.

Requirements for Grade Point Average

A cumulative GPA of 3.00 or above is required in order to earn the graduate degree. A maximum of two C's and no D's may count toward the degree. If the cumulative GPA falls below 3.0 after the completion of nine credit hours, the student will be placed on academic probation for the following twelve credit hours or until the student's cumulative grade point average is at least 3.00, whichever is shorter.

Failure to reach the above minimum within the next twelve credit hours will result in the suspension of the graduate student from the University. Notification will come from the chief academic officer. Graduate students under academic suspension normally may apply to the chief academic officer for reinstatement. Reinstatement

of the graduate student is not automatic but depends on the quality of evidence submitted to the chief academic officer, in consultation with the appropriate academic dean to justify belief that normal progress may be made toward satisfaction of degree requirements. Reinstated graduate students must pass all courses attempted for each succeeding semester with a course grade no lower than B or a second suspension will result.

Graduate students who have earned the requisite number of semester hours for the degree but have not reached a 3.00 cumulative GPA are required to satisfy quality point deficiencies through enrollment in courses of graduate level (i.e. courses numbered 5000 or above) as approved by his/her academic dean.

COURSE POLICIES

Repetition of Courses

Courses may be repeated one time with permission of the academic dean. The second grade will count toward the calculation of the GPA. Full tuition must be paid.

Completion of Course Work

Specific course policies are at the discretion of the assigned course faculty member. All assignments should be completed before or by the last class meeting date.

Leave of Absence Policy

Should a graduate student find it necessary to temporarily leave the program, he/she can request a leave of absence from the program. Students returning to the program in less than 24 months will not have to be reconsidered for admission. If more than 24 months elapse, a student must apply for readmission to the program.

Five Year Limitation

Degree requirements must be completed within five years of the initiation of course work or the student risks losing all credits.

Auditing Courses

All graduate courses are available for credit enrollment only.

GRADUATION POLICIES

Degree Check

Graduate students must apply for a degree check from the Director of the Graduate School at least six months prior to the anticipated graduation date to certify completion of courses toward the degree, as well as anticipated completion of all remaining requirements. This may include certification by the registrar of official transcripts from other accredited post-secondary institutions, if transfer credit is being applied to the degree (maximum of six credit hours). The degree check must be signed by the student and the academic dean.

Graduation Requirements

1. Completion of required coursework,
 - a. For the MBA program:
 - Successful completion of the program 36 credit hours.
 - Successful completion of the international trip,
 - And the graduate business project.
 - b. For the MSN program, completion of the 39 credit hours.
2. Cumulative grade point average of 3.0 in all OBU-GS coursework.
3. A maximum of two C's and no D's may count toward the degree.
4. Fulfillment of all financial obligations to the University.
5. Payment of \$50 graduation fee.
6. Approval by the Graduate Council minus student membership

Graduation Application

The Application for Graduation form should be completed by the first day of the month preceding the month of graduation. Commencement ceremonies are held on the OBU main campus offer an opportunity to celebrate achievements with family and friends. Graduate degree candidates are strongly encouraged to participate in commencement ceremonies. Candidates with six or fewer credit hours remaining may participate in commencement ceremonies.

OBU GRADUATE SCHOOL CODE OF CONDUCT

Alcoholic Beverages/Drugs

The University prohibits the possession, use, or distribution of alcohol and illicit drugs by students, employees, and others, on University-controlled premises or in connection with any University activity.

Breach of Peace

Breach of peace is defined as an action which disrupts the peace or endangers the safety, health, rights, or life of any person, and an activity which incites others to such actions. Students who engage in such activities will be subject to disciplinary action. Disruption of the functional processes of the University by individuals and/or organizations will not be permitted. The use of obscene language is prohibited at any time.

Firearms Free Zone

Consistent with state law, the OBU-OKC campus is designated as a firearms free zone. The only persons who may carry a firearm on campus are security and law enforcement personnel when acting in an official capacity.

Inclement Weather

In the rare event that OBU-GS should be forced to close the program office and meeting rooms due to inclement weather, a phone message will be posted by 4 p.m. and students will be contacted by e-mail. Even if events are ongoing, participants should never endanger their personal safety by traveling to the OBU-GS center. Instructors will make special provisions, including rescheduling of cancelled class meeting times, as appropriate.

Care of Unsupervised Children

Due to insurance requirements, children under the age of 18 are not allowed in the OBU Graduate School Center unless special arrangements are made. No guests are allowed in course meetings except by permission of the instructor.

Sexual Harassment

Sexual harassment is defined as any unwelcome sexual advance or other unwelcome verbal or physical conduct of a sexual nature when

- a reasonable individual would believe that his/her response to the conduct will affect his/her employment or academic status; or
- the conduct creates an intimidating or hostile environment for work or learning.

Sexual harassment can be verbal, visual, physical, or communicated in writing or electronically. Although sexual harassment may violate state or federal law, the University may consider conduct to be sexual harassment whether or not it rises to the level of illegal sex discrimination.

Discriminatory Harassment

Harassing conduct includes, but is not limited to, the following:

- epithets, slurs, negative stereotyping, threatening, intimidating, or hostile acts, that relate to race, color, gender, national origin, age, or disability; and
- written or graphic material that denigrates or shows hostility or aversion toward an individual or group because of race, color, gender, national origin, age, or disability and that is placed on walls, bulletin boards, or elsewhere on campus or circulated on campus.

Such harassment is contrary to the Christian standards of conduct expected of all members of the graduate University community, students, staff and faculty.

Any student who engages in harassment will be subject to disciplinary action ranging from a warning to expulsion, if appropriate. Persons who believe they have been objects of sexual harassment or gender discrimination should so advise the Director of the Graduate School, the Academic Dean, or their supervisor.

MBA Course Descriptions

MGMT 5123 Management for Results

Credits: 3

This course places emphasis on acquiring the knowledge and skills typical of graduate level organization management courses. Its primary topics are business intelligence, planning, organizing, controlling and leading. The distinctive focus is teaching the student to manage self and to be accountable for measurable results of other individuals and teams. Scheduled as needed.

CIS 5203 Information Technology

Credits: 3

This course is a study of business information systems and related technologies using a systems approach. It includes analysis, design, development, selection, implementation, evaluation, management, and use of information systems for all major business areas. System components (hardware, software, data, procedures, and personnel) are covered.

ECON 5303 Competitive Analysis

Credits: 3

This course is a study of tools that provide insight into competitive structures and relationships within industries, sectors, and economies.

MGMT 5403 Organizational Dynamics

Credits: 3

This course will focus on leadership in the organization and industry. Topics will include the development of systems and processes with excellence during transitions.

MKTG 5523 Marketing for Results

Credits: 3

This course equips students with the knowledge and skills necessary to plan and execute strategies and tactics typically assigned to the marketing function of organizations. It addresses critical factors affecting product and enterprise competitiveness, including resource allocation, product design and positioning, creating awareness through marketing mix, creating accessibility through distribution strategies, pricing and the integration of the marketing function with other functions in the organization. Scheduled as needed.

BLAW 5603 Commercial Law

Credits: 3

This course considers torts, contracts, business structures and relationships, and international dimensions of the legal environment. The laws impact and interaction with managerial decisions is emphasized. Scheduled as needed.

MGMT 5723 International Business

Credits: 3

This course equips students to deal effectively with the challenges of establishing, growing, & managing international businesses. It includes identifying and evaluating international opportunities and risks as well as the fundamentals of international marketing and business development. It also prepares students to succeed in the 21st Century by giving them a global perspective of today's business environment.

MGMT 6103 International Business Practicum

Credits: 3

This course is a coordinated and supervised trip to a foreign country with an emphasis on culture and management practices, and it includes visits to companies and other meaningful sites in that country. Prerequisite MGMT 5703.

FIN 5803 Finance

Credits: 3

This course is a study of the numerous financial decisions confronting the modern corporation. Special consideration is given to the effective management of financial resources, financial analysis and planning, investments, capital budgeting, and capital structure issues.

ACCT 5923 Financial Accountability

Credits: 3

This course gives attention to the knowledge and skills needed to understand and sustain financial activities in an organization, whether a full company, a department, a division or other strategic business unit within an existing organization. It addresses the common managerial and financial accounting functions in areas of financial statements, classifications, entries and adjustments, analysis, costing, budgeting, and other processes. The emphasis is on the effective use of accounting and finance principles and tools to achieve exceptional, comprehensive stewardship of all organizational resources.

MGMT 6223 Organizational Strategy

Credits: 3

Case-oriented experience designed to integrate a student's functional knowledge and skills. Students will learn to develop and execute appropriate strategies and policies in a competitive business environment. Typically, this course is taken during the last semester of course work.

MGMT 6303 Graduate Business Project

Credits: 3

A supervised, applied project proposed by the students and approved by the student's graduate research advisor. Emphasis will be placed on: 1) problem analysis and identification, 2) identification of a process or product to address the problem that was identified, 3) development of a proposed scope of work including budget and time line for the accomplishment of major milestones, and 4) a formal report on the project's progress or impact. The course is intended to assist students to become better consumers of business research so they may be fully equipped to address practical business problems. To be taken as the final course. Pass/fail grading. Student may receive a grade of IP (In Progress) until work is completed at which time grades will be changed to Pass. Student must re-enroll until the course work is successfully completed.

Online MBA Course Descriptions

Listed in program order

MGMT 5521 History of Management Thought
Credit: 1

This course provides an overview of major schools or perspectives of management theory. The focus is upon the disciplinary foundations of management theory as well as the impact of historical context upon the development of management theory. The course also focuses upon the rise of the concept of management as a distinct profession.

MGMT 5123 Management for Results
Credits: 3

This course gives attention to the knowledge and skills needed to grow and sustain performance in an organization, whether a full company, a department, a division, or other strategic business unit within an existing organization by getting the right things done through teams of people. It addresses the common management functions of planning, organizing, leading, and controlling.

ACCT 5923 Financial Accountability
Credits: 3

The objective of this course in financial accountability is to present students with the basic skills and terminology and then allow them to apply these skills in practical critical thinking exercises, decision situations and other higher levels of learning. Topics include both financial accounting concepts and managerial accounting concepts. The course begins with an understanding of the various financial statements and the basic accounting process. A more in-depth coverage of assets, liabilities, equities, revenues and expenses precedes a discussion of financial statement analysis. The course transitions into foundational managerial accounting concepts including cost behavior, budgets, performance evaluation, differential analysis and capital budgeting.

MKTG 5523 Marketing for Results
Credits: 3

This course gives attention to the knowledge and skills needed to manage the marketing function in a 21st century organization. It addresses the common marketing functions of industry and market research, customer research, product and service design, pricing, creating awareness, distribution, and presentation.

CIS 5513 Management Information Systems and E-Commerce
Credits: 3

This course will investigate issues relevant to effectively managing Information Technology (IT). The functions of an information systems organization will provide the basis for exploring challenges facing Management Information Systems (MIS) managers and e-Business (electronic business). Management of the fast and ever-changing IS environment will be a recurring theme.

MGMT 5513 Human Resources & Organizational Behavior
Credits: 3

This course will examine personal and professional issues related to modern human resource management (HRM). From the stages of pre-employment through termination, this course lays the essential framework for employment. Topics covered include: training and development, motivation, teamwork, compensation, performance, labor relations, safety, laws, and cultural concerns.

ECON 5513 Decision Analysis and Quantitative Methods
Credits: 3

This course provides the student with the concepts, methods and tools for the application of logical and quantitative analysis to business decision making and problem solving. It familiarizes the student with a wide range of software and other classical and contemporary resources related to decision and problem analysis, including basics of logic and decision making, principles of optimization, probabilistic distributions, linear programming, simplex, queuing and transportation problems, break even analysis, inventory management, forecasting and simulation. The course highlights the benefits as well as the limits of quantitative analysis in a real-world context.

MGMT 5723 International Business
Credits: 3

This course gives attention to the knowledge and skills needed to grow and sustain performance in an international business organization, whether a full company, a department, division or other strategic business unit within an existing organization. It addresses the common international business functions of market analysis, exporting, sourcing, direct foreign investment, and cross-cultural management.

MGMT 6223 Organizational Strategy
Credits: 3

This course gives attention to the knowledge and skills needed to grow and sustain performance in an organization, whether a full company, a department, a division, or other strategic business unit within an existing organization by getting the right things done through teams of people. It addresses the common management functions of planning, organizing, leading, and controlling.

MGMT 5553 Leadership in Organizations
Credits: 3

This course provides the student with the knowledge and skill sets needed to lead people in business organizations. Learning how to build teams, distribute leadership, and develop political acuity and persuasive communication skills are important elements of this course. In addition, understanding one's self (e.g., learning style, values, aspirations, biases, affective skills, weaknesses, etc.) and learning to manage emotions under stressful circumstances is crucial to the development of effective leadership.

MGMT 5592 Comprehensive Exam Review
Credits: 3

To receive your degree, most universities offering this program will require that you pass the **COMPREHENSIVE EXAMINATION.** This Comprehensive Examination, taken when you have completed all of the regular coursework, will be an approximately four-hour, written pass/fail exam, with a combination of essay questions, multiple choice, case studies, and calculations derived from required and elective MBA courses. The exam committee is likely to include the MBA program director, fulltime and adjunct professors, and anyone appointed by the Graduate and Distance Learning programs. If necessary, the student may retake the examination after a prescribed period.

MGMT 5559 Masters Project or Thesis
Credits: 3

A supervised, applied project proposed by the students and approved by the student's graduate research advisor. Emphasis will be placed on: 1) problem analysis and identification, 2) identification of a process of product to address the problem that was identified, 3) development of a proposed scope of work including budget and time line for the accomplishment of major milestones, and 4) a formal report on the project's progress or impact. The course is intended to assist students to become better consumers of business research so they may be fully equipped to address practical business problems. To be taken as the final course. Pass/fail grading. Student may receive a grade of IP (In Progress) until work is completed at which time grades will be changed to Pass. Student must re-enroll until the course work is successfully completed. Scheduled as needed.

NURS 5002 Health Care Informatics

Credits: 2

This course explores the integration of computer technology, information science, and nursing practice in education, research, administration, and healthcare systems and facilitates the student's engagement in the unfolding digital electronic era in healthcare.

NURS 5012 Health Care in Diverse Populations

Credits: 2

This course provides a theoretical foundation in health promotion, illness prevention and maintenance of function across the lifespan for individuals and aggregates in diverse populations.

NURS 5023 Scholarly Inquiry

Credits: 3

This course prepares the student to evaluate and utilize new knowledge to provide high quality, evidence-based health care, to initiate change and to improve nursing practice.

NURS 5033 Theoretical Foundations in Nursing

Credits: 3

This course prepares the student to evaluate and utilize appropriate theory from nursing and related disciplines. The focus is on mid-range theories with emphasis on integration of theory into advanced nursing practice.

NURS 5042 Ethics in Health Care

Credits: 2

This course provides students with the opportunity to explore and analyze values that shape advanced nursing practice, systems of health care and care delivery.

NURS 5053 Nursing and Health Care Policy

Credits: 3

The course provides a comprehensive knowledge of how health policy is formulated, how to affect this process, and how it impacts consumers and health care delivery. Course content includes discussion of global perspectives.

NURS 5981 Capstone Seminar

Credit: 1

This seminar course provides an opportunity for the student to collaborate with faculty and peers in the development of an evidence based practice project.

NURS 5984 Transition to Advanced Nursing Role Seminar

Credits: 4

This course facilitates transition into advanced practice nursing roles by focusing on interaction among advanced practice nurses, professional colleagues, and clients in the health care system.

NURS 5994 Theory, Research, and Advanced Nursing Role Project

Credits: 4

This course provides an experience which synthesizes previous learning. Students identify a clinical problem, demonstrate an understanding of related research and theory, critically analyze the problem, and develop strategies for resolution.

Education Emphasis: 15 credits

NURS 5103 Strategies for Teaching in Nursing

Credits: 3

This course examines the teaching role of the advanced practice nurse in a variety of settings. Both traditional and innovative methodologies are explored.

NURS 5113 Measurement and Evaluation in Nursing Education

Credits: 3

This course explores the evaluation process. The methods for evaluating student learning, courses, curriculum, teaching strategies and program outcomes are analyzed. The relationship of accrediting agencies to the evaluation process is identified.

NURS 5123 Curriculum Development

Credits: 3

This course examines the elements of curriculum and program design and related issues, such as program approval and accreditation.

NURS 5156 Education Practicum

Credits: 6

This course focuses on organizing, teaching, managing and evaluating individuals, small groups, and large groups. Faculty and students will collaborate to design a learning experience based on the student's career goals.

