

Module 2

How to Develop World Vision

Chris is a senior at the University of Tennessee and has been a Christian since he was ten years old. Coming to college has really presented some tough decisions about whether or not he was going to continue to walk with God or go after the things of the world. He has chosen wisely. He has been involved in his campus ministry group over the past 3 years and something has recently happened in his own life that has really shaken him up. Chris just spent the summer in Morocco reaching out to the Muslim culture and is realizing just how much that trip has changed his outlook on life. On campus he sees internationals in a different light. The things that formerly held great priority have taken a back seat. His desire to study God's word and live a holy life is at an all time high, he sees the world and word with a new perspective and he comes to the startling conclusion that the majority of the Christians on campus don't really care. What would you do?

At times it can be very frustrating when the things that people should care about are neglected. Proverbs 29:18 talks about the truth that where there is no vision the people perish. And isn't that so true? Without a vision of greater things the only thing that is important to us is ourselves! The Christian life begins to revolve around us and we lose sight of the bigger picture. It then becomes very easy to forget the fact that God intends to use His children to bring glory to His name among the nations. And most Christians have never heard that the Christian life isn't about them. No one has ever challenged them to give their life to something more than graduating early, settling down with a picket fence and the American dream. That is where you come in.

At some point in Chris's life somebody taught him the importance of world vision. Now he, in turn, is responsible to pass on the same vision. He will need some tools, some resources. Realizing that many students can identify with Chris, we have developed a simple tool to help you cast vision into the lives of other students who may not be the slightest bit interested in missions. The key is to show them their need for growth so that in turn they will be teachable to the things you can offer them. You must show them that there is more to the Christian life than what they may see.

This tool is designed for you to enable others to see their need for growth in the area of becoming a World Christian and their ability to practically get there. It is designed to work best in a casual one-on-one meeting where for about forty-five minutes you explain a simple diagram to the person chosen. The hopeful goal is that once the student sees his or her need to grow the opportunity will arise for you to personally train them further.

Read through this, practice it and start taking a few people through it to see how far they will let you take them. Maybe after your initial time with them you will be able to start meeting with them and educating and equipping them to see their part in God's Great Commission.

STEP 1: Draw two stick men a couple of inches apart on the top of a piece of paper.
Label the first Typical Christian and the other World Christian

**Typical
Christian**



**World
Christian**



Note: The term World Christian is not referring to a worldly Christian. By World Christian we mean someone with a global perspective.

Ask them "What do you think the difference is between the Christian and the World Christian?"

After giving them a moment to respond, define what a World Christian is: A Christian who has discovered the truth of God's unfulfilled global purpose to reach all peoples. They are those who realize that as Christians they are responsible to act, pray, think and believe according to their knowledge of this truth.

Explain that there should not be a difference between the Christian and the World Christian and that because God has an aggressive heart for the world, every Christian should likewise have a heart for the world. However, our culture has separated these two.

STEP 2: Explain to them that the World Christian has been exposed to 3 aspects of God's desire to reach all peoples: God's Word, God's World and God's Work. Either the Typical Christian has never heard of these or just does not care about them. List them under World Christian as you walk them through it. After each aspect you will notice there is a series of questions to ask to bring to light where the student is. As you are exploring each, feel free to go as deep as you would like.

**Typical
Christian**



**World
Christian**



1. God's Word –

2. God's World –

3. God's Work –

1. God's Word: Ask, "Do you know any verses regarding God's heart for the world?" Try to press them to keep giving you verses especially after they have used the usual ones. After their list, walk them through the verses below and help them see God's heart for the world from Genesis to Revelation.

Genesis 1:28, 9:1, 11:1-8, 12:1-4, 26:4, 28:14; Deut. 4:5-6; Joshua 2:9-10; 1 Kings 4:34; Matthew 24:14; Mark 16:15; Acts 1:8; Revelation 5:9

It may be helpful to point out that these verses are spread throughout Scripture. This will help reiterate the idea that God's heart for all nations is a major theme through the whole Bible. For a more thorough list of scriptures, take a look at Module 3.

2. God's World: Ask, "Are you familiar with the 10/40 window?" You may want to draw a box out beside this and show how the 10/40 window stretches just above the equator from West Africa to Japan. Try to point out a few statistics about the 10/40 to drive home the incredible urgency of this area of the world. A few suggested statistics are:

- 80% of the world's poorest live here.
- Has a population of about 3.5 billion people.
- Only 10% of the entire missionary task force is focused here.
- It contains 95% of the world's unreached peoples. These people have never heard the gospel.

Ask, "Do you know the basic world religions?" Walk them through each of the major religions of the world using the acronym T.H.U.M.B.

T= Tribal: Found in Irian Jaya and Papua New Guinea. Tribal people fear spirits and are animistic in religion. There are about 3,000 Tribals groups with no access to the gospel.

H= Hinduism: Found in India and Nepal. There are more worshipped deities acknowledges by Hinduism than there are people in the United States. There are about 900,000,000 Hindus.

U= Unreligious: This category includes all of those people who have no religion. It is primarily made up of the 1.3 billion living in China. The Chinese follow atheism, Taoism, Confucianism and other Chinese philosophies. They mainly believe that there is no God and they exalt these philosophies whose end goal is humanism.

M= Muslim: Found in North Africa and the Middle East. They believe you must adhere to the 5 pillars of Islam in order to be a good Muslim and attain heaven (pray, fast, give, say the creed, take trip to Mecca). There are about 1.2 billion Muslims. While Indonesia has the largest Muslim population of any country, Islam spreads all the way from western North Africa to Pakistan.

B= Buddhism: Found in East Asia especially in Laos, Vietnam, and Japan. They believe there is no soul and no god. The ultimate aspiration of man is to rid himself of his desire and therefore relieve suffering. This is accomplished by meditation and multiple reincarnations. There are about 600,000,000 Buddhists.

After you have walked them through this it is good to refer back to the Typical Christian and ask them what this person thinks about the THUMB. Compare the perspective of the Typical Christian with the perspective of the World Christian.

3. **God's Work**: Show them that the World Christian is a believer who is actively involved in God's work no matter where they are geographically. Help explain the various habits of a World Christian.

Goer: Someone who is going on a short or long term trip and is actively working in another culture.

Sender: Someone who is giving (typically financially) to see the gospel taken to another culture.

Welcomer: This person is reaching out to the internationals on campus with the intention of sharing the gospel with them.

Prayer: This person is praying for other countries and cultures and is cultivating his prayer life to include God's heart for the world.

STEP 3: Draw a horizontal line between the two stick men and ask them to place themselves on the line according to where they think they are in the process of becoming a World Christian. At this point the best thing to do is to **hand them the pen and let them mark on the line**. This is the key to your entire time and this will help them see their need to grow more than anything else.

**Typical
Christian**



**World
Christian**



1. **God's Word** –

2. **God's World** –

3. **God's Work** –

Ask them what it would take for them to become a World Christian? What would their life look like? How would this change the way they live life right now? Explain to them that God wants them to become a World Christian and that you would like to help them get there.

STEP 4: The bottom line is to grow in a heart for the world and they will need resources in order to do that. The next thing to do is to walk them through very practical steps as to how they can move closer to being a World Christian. Here is a list of some basics to start them with. Feel free to add new ones.

1. *Mission Trips*- Share with them the importance of their summer and how they choose to spend it. Link them into the various agencies that you know of, and give them examples of the trips they offer. Be sure to cast vision for the potential of short-term trips.
2. *Websites*- Explain to them the major websites that will help them move towards this goal by providing resources like articles, world news and educational statistics for them. Some examples are thetravelingteam.org, calebproject.org, urbana.org (See Appendix D for more information)
3. *Magazines*- Give them various magazines to help them see the available information. Explain what a valuable resources they are because of their ability to consistently fuel their missions vision. Some examples are “Mission Frontiers”, “Commission”, “World Christian”, etc. (see Appendix D for more information)
4. *Books*- Help them to see the value of building a missions library while they are in college. Give them examples of books that have impacted your life and tell them how they can buy those books. (For more information on great books see Appendix D)
5. *Lessons 1-12*- On The Traveling Team website (thetravelingteam.org) there are 12 lessons that they can print off or work through on-line that explain the basics in becoming a World Christian. When done online, the lessons are submitted to our office staff and will be responded to with counsel. The lessons can be accessed through the “quick search” on the site.
6. *Reaching out to Internationals*- Cast vision for them to begin to notice the amount of internationals that are in the community and on the campus. Help them with some practical steps of reaching out to them (i.e. have them over, take them out for a meal, help them with their English, give them a ride somewhere, etc.). Challenge them with the fact that 45% of internationals are from the 10/40 window.
7. *Prayer*- Show them the way to bring God’s heart for the world to their prayer time. Help them to utilize vital resources such as: Operation World, People Group Profiles, a World Map, etc.

**Typical
Christian**



Tools:

1. **Mission Trips**
2. **Websites**
3. **Magazines**
4. **Books**
5. **Lessons 1-12**
6. **Internationals**
7. **Prayer**

**World
Christian**



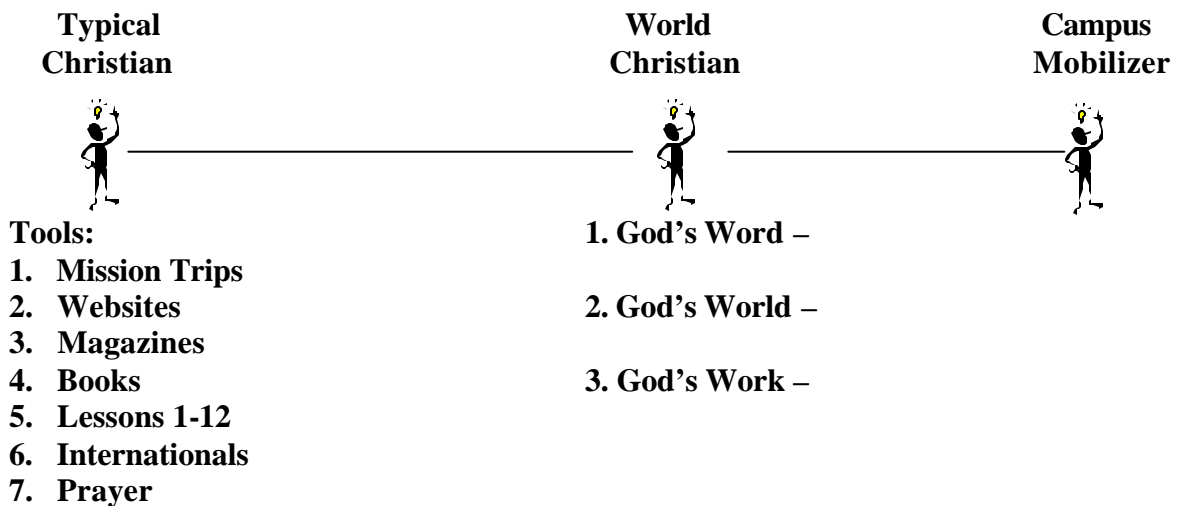
1. **God’s Word –**
2. **God’s World –**
3. **God’s Work –**

Let them know that you are excited about their journey in becoming a World Christian and that you would love for them to join with you as both grow in God's heart for the world.

Note: The next step is optional. If the student you are meeting with seems hungry to learn and is teachable, you might want to continue to cast vision for them as a *Campus Mobilizer*. What we mean by Campus Mobilizer is someone who has taken personal responsibility to see other students catch a vision for the world. A Campus Mobilizer has learned the skills needed to help students gain a heart for the world.

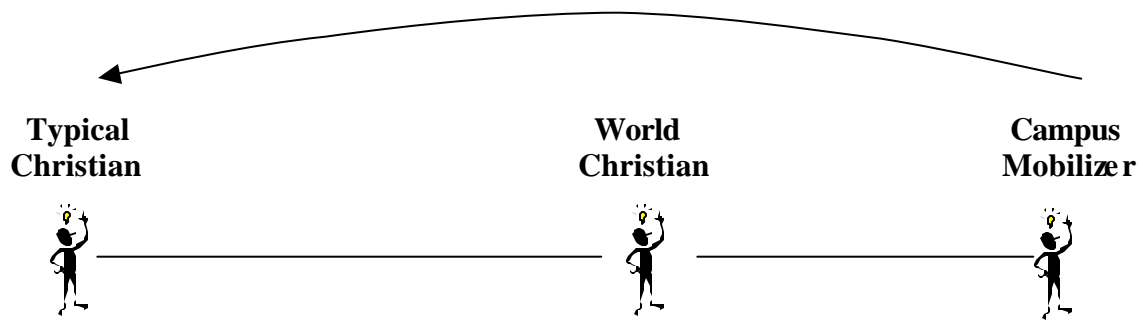
Transition to their specific potential and how you would like to see them impart vision to others as a college student. Example: "I am excited about your journey in learning all that God has for you in this area. You know, I think that once you grow in these three areas that you will have a lot to offer these students who have not been exposed to the things that you have. Can I ask you to consider something else...I would like for you to consider becoming a Campus Mobilizer. What this means is that not only are you going to grow in these areas, but that you will take personal responsibility for the Christian students on this campus and help them grow as well."

Draw the third stick man past the World Christian and label him Campus Mobilizer.



Ask them what they think the difference between a World Christian and a Campus Mobilizer is.

Show them that the World Christian is focused on learning the three areas, but a Campus Mobilizer can actually teach a person who is a Christian to become a World Christian.



Brief them on what a Campus Mobilizer's role would be on campus: one who is thinking through creative ways to impart missions vision to other Christian students. They are strategizing, planning and praying through the best ways to carry this out. Whether in small group Bible studies or within the large group meetings they are trying to keep God's heart for the world in front of others.

Explain to them their potential to impact the campus. Paint a picture of what it might look like to see students launched out from your campus to the world. Close with asking them if they would like you to fuel them with resources to equip them to become a Campus Mobilizer.

In Closing...

Every Christian should be a World Christian. Unfortunately, most of us would never arrive at that conclusion without someone else's explanation. Therefore, it must be true that every World Christian should be a Mobilizer. Students, more than any other group of people, are in position to do this.